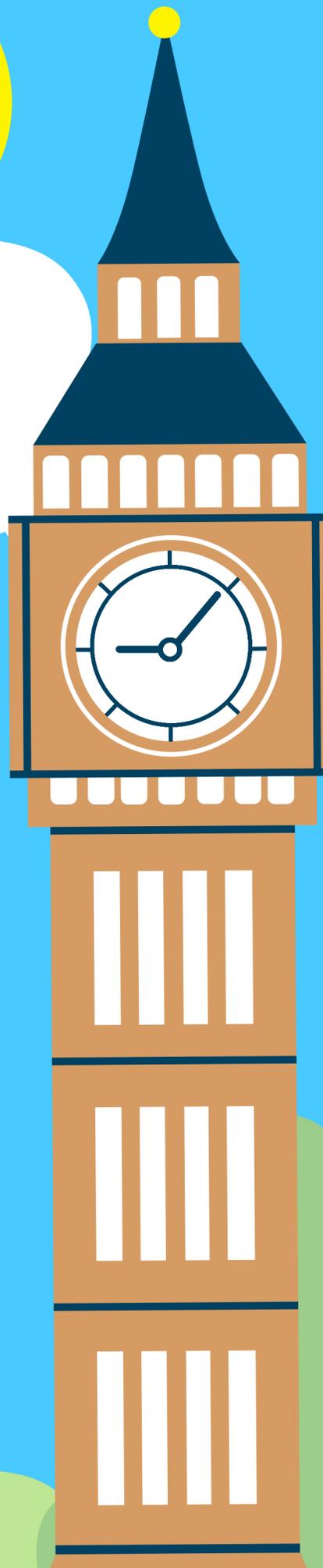


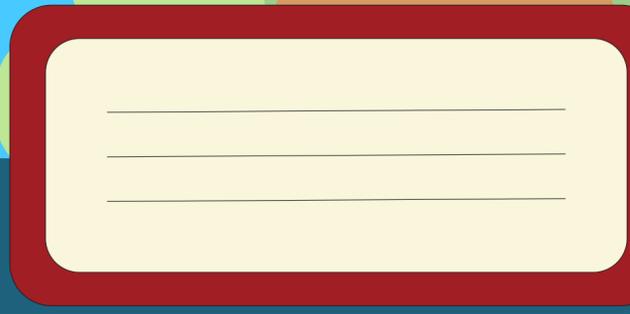
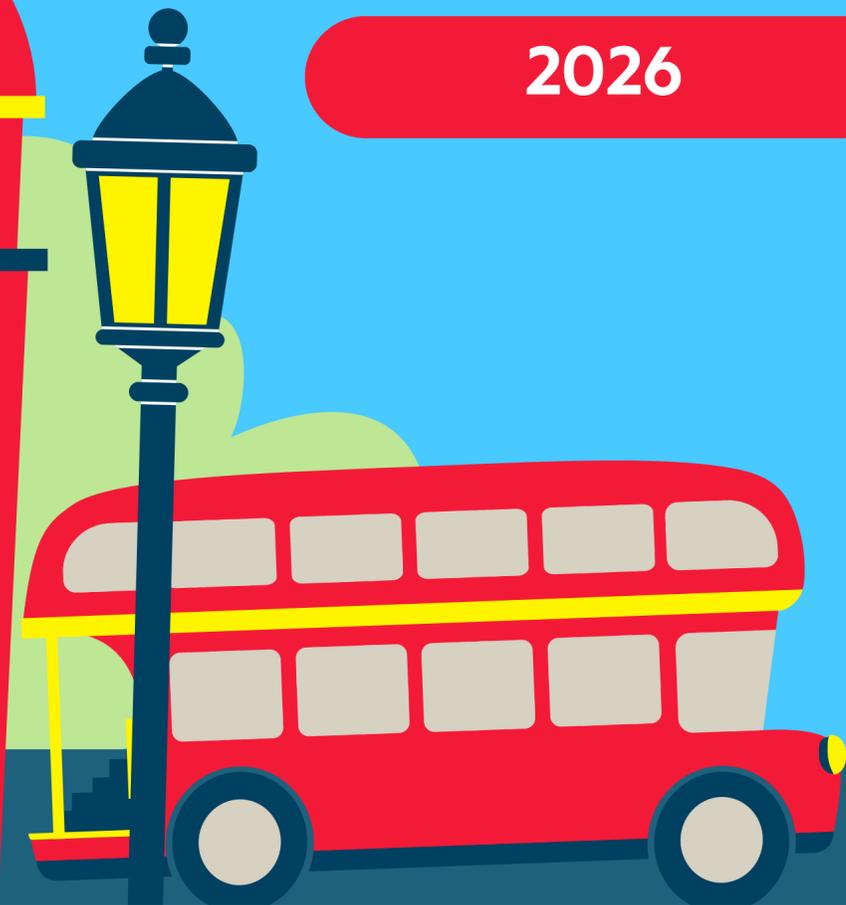


YEAR  
7

# English Booklet



2026



*More than forty years  
inspiring minds,  
nurturing hearts.*

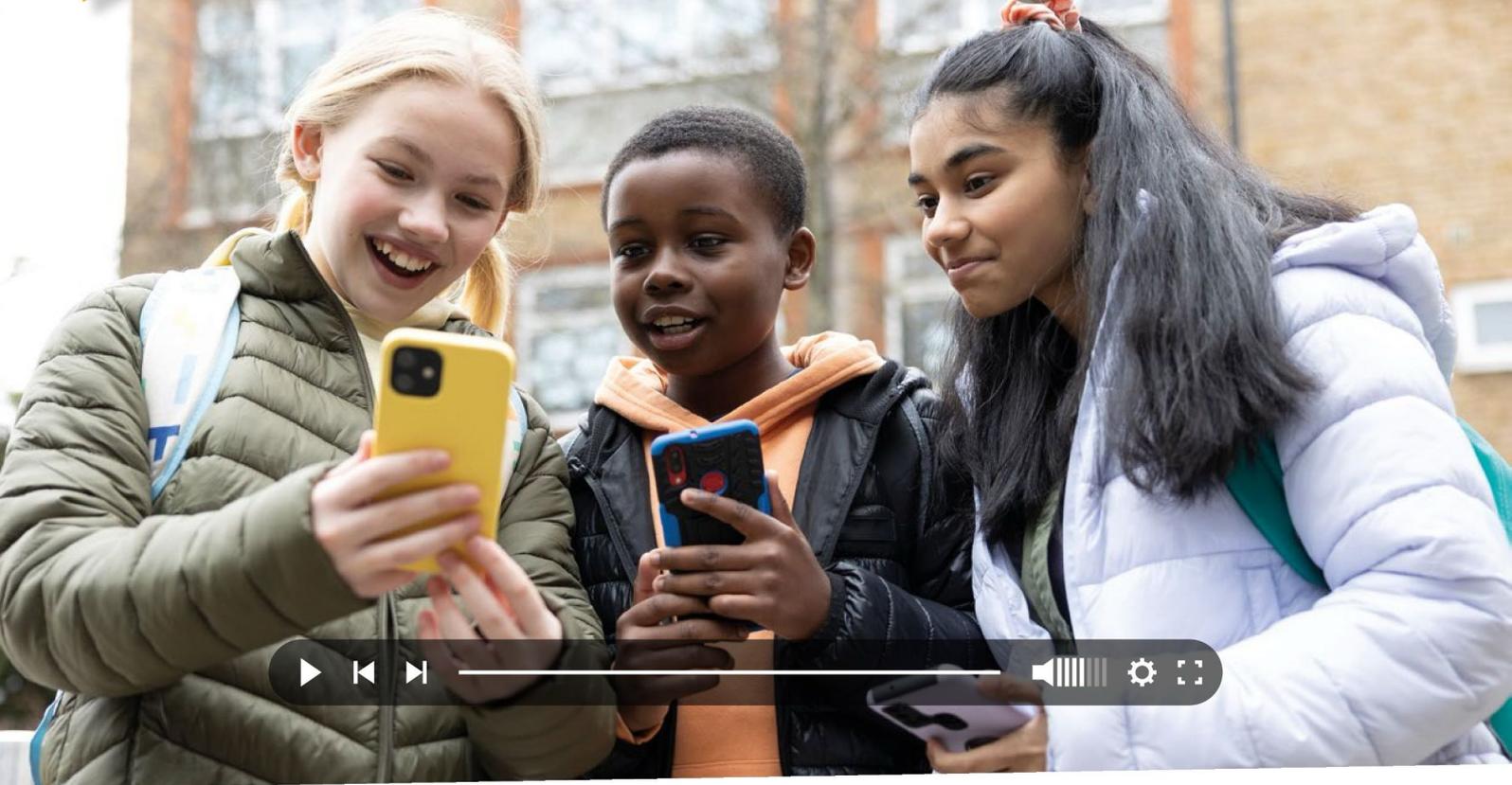
FUNDACIÓN EDUCATIVA Y CULTURAL SAN ESTEBAN  
COLEGIO SAN ESTEBAN





# Welcome to our blog

? What do you need for school?



**1** Who gets an exciting message? Watch and check.

**2** Watch again. Order.

- 1 Can we write about sport and technology?
- 2 Let's meet outside school at four o'clock.
- 3 Well, it's our first day back at school, so let's write about that.
- 4 Did you have a good holiday?
- 5 It's about a new school blog.
- 6 Are you ready for a new school year?


## STUDY

How are things?  
 Are you ready for a new school year?  
 Can we write about sport?

**3** Answer the questions.

- |                                  |                               |
|----------------------------------|-------------------------------|
| 1 What are the children's names? | 4 What's the competition for? |
| 2 Why wasn't Meera online?       | 5 What's the prize for?       |
| 3 Where are they?                | 6 What can they write about?  |

**4** Ask and answer.

- 1 What did you think of Meera's idea for a blog post about their first day at school?
- 2 Imagine you are writing a blog post for a competition. What would you like to write about?



**1** Can you remember the last lesson? Watch the language video.

**2** Read and answer.

**All about us**

Kid's Box is an exciting new blog for young people. Meera, Stella and Lenny want to write a post for the blog. They all go to the same school. It's called 'City School'.



**Meera**

I'm ten. I live near the school, so I walk in every day. I have lunch at school with my friends. I love drawing and taking photos, so I want to put my photos in the blog and write about the natural world.



**Stella**

I'm ten. I live in a village outside the town, so I catch a bus to school every morning. I like singing and music and I enjoy playing the piano. I love reading and studying. I'd like to write about music and science in the blog.



**Lenny**

I'm eleven years old. I always ride my bike to school. I sometimes have breakfast in the school breakfast club before my classes. I love playing football and basketball. I'm also interested in computers. I'd like to write about sport and technology in the blog.

- 1 What's Kid's Box?
- 2 Which school do they go to?
- 3 What does Meera love doing?
- 4 How old is Stella?
- 5 What would Stella like to write about?
- 6 How does Lenny go to school?
- 7 Who's interested in technology?
- 8 Who's the oldest, Meera, Stella or Lenny?

**3** **2** Listen and say the name.

1 Who lives near the school?

Meera does.

**4** Ask and answer.

Do you live near your school?

No, I don't.

live / near school  
 lunch / home  
 play / musical instrument

like / sport  
 read / magazines  
 use / internet

**5** Write more questions.

Practice: present simple questions and short answers

# 1 Read the blog. What's their favourite subject?

ALL BLOGS MY BLOG NEW POST

## Kid's Box Reports



For our first blog post, we went round our school to find out more about what we learn.

We all study these school subjects: maths, English, science, music, sport, art and computer studies.

### Our school



Older students have to study more school **subjects** and take important **exams**.



**Science** is an important subject, so we study it every day. This year we're learning about plants and the human body.



We study a **second language**. We can choose French, German or Spanish.



In our **geography lessons**, we learn about different people and their countries.



We use the **dictionaries** in the school library to help us to understand new words.



The best subject is **history**. We love learning about the past!

We all agree that the best thing about school at the moment is the blog **competition**. We all want to win that **prize**!

## 2 Read again and say 'same' or 'different' for your class.

- 1 At City School, they all study music.
- 2 Older students take important exams.
- 3 They can choose a second language.
- 4 There are dictionaries in the school library.
- 5 They study science every day.
- 6 They are learning about plants and the human body.
- 7 They learn about different people and their countries.
- 8 They think history is better than geography.

## 3 Ask and answer.

- 1 Which languages can you learn at school?
- 2 What's your favourite school subject?

I can learn French at my school.

My favourite school subject is English.



**1** Listen and say the subject.

1 A lot of people think the capital of Australia is Sydney, but it isn't. It's Canberra.

Geography.

**2** Read and choose the right words.

- 1 We study the past in **science** / **geography** / **history**.
- 2 French, Spanish and German are **languages** / **exams** / **maths**.
- 3 When we don't understand a word, we can use **a book** / **a dictionary** / **art**.
- 4 We study plants and the human body in **maths** / **sport** / **science**.
- 5 We learn about people and countries in **geography** / **computer studies** / **music**.
- 6 Teachers sometimes find out what we know by giving us **subjects** / **computers** / **exams**.

**3** Read and write. Listen and check. Then do karaoke.

Because school is cool, it's where we go  
From Monday to Friday, I'm sure you know.  
We study and we play, that's what we do.  
We do it in the morning and the afternoon!

I really love <sup>(1)</sup> \_\_\_\_\_ , 

And I enjoy <sup>(2)</sup> \_\_\_\_\_ . 

I like to study <sup>(3)</sup> \_\_\_\_\_ too! 

My favourite subject in the afternoon.

Before lunch we have <sup>(4)</sup> \_\_\_\_\_ ,

And then <sup>(5)</sup> \_\_\_\_\_ ,

And on Wednesday we do <sup>(6)</sup> \_\_\_\_\_ .

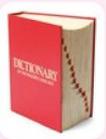
That's a class which is too short!

And I like to do <sup>(7)</sup> \_\_\_\_\_ ,

Spanish, French and Japanese.

Lots of words in the <sup>(8)</sup> \_\_\_\_\_ ,

For me to study and to read.



**4** Read about the school words. What are they?

With this subject we can learn to talk to people from another country.

In this lesson we learn about plants and the human body.

When we study this we learn about different countries and people.

We use this to learn new words.

**5** Write three more definitions. Ask and answer.

With this subject we can learn about numbers and shapes. What is it?

Is it maths?

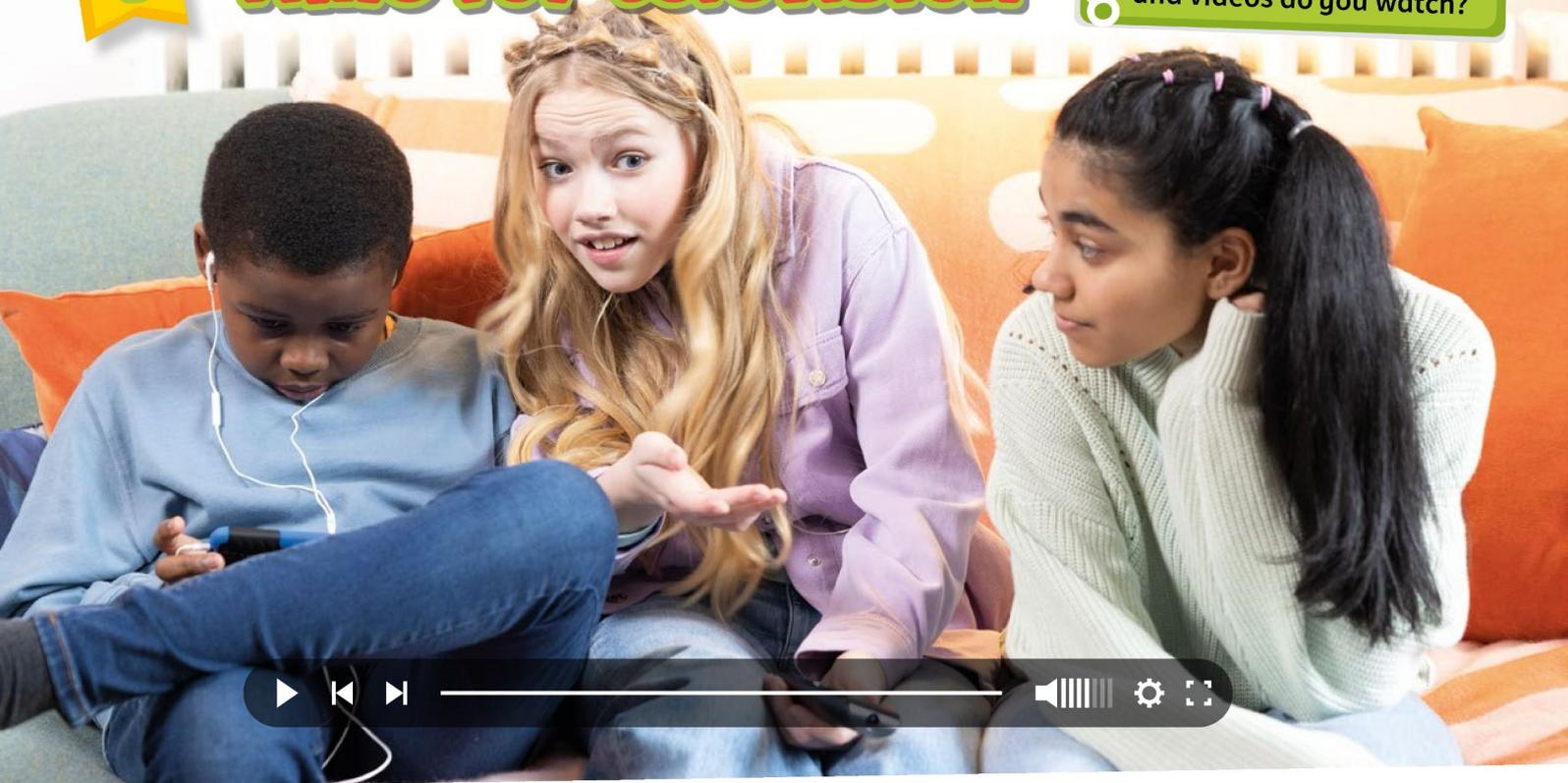
Yes, it is.



# Time for television



What kinds of programmes and videos do you watch?



**1** What TV show do they all want to watch? Watch and check.



**2** Watch again. Say 'yes' or 'no'.

- 1 The children are in the supermarket at the beginning of the story.
- 2 The football is on TV at ten past four.
- 3 The girls want to watch a programme called **Top Talent**.
- 4 Mr Sharma wants to watch the same programme as them.
- 5 The golf finishes at twenty to seven.
- 6 Lenny and Stella have to be home at quarter past six.



## STUDY

It's **quarter to** four.  
It's **quarter past** four.



**3** Read and match.

- |  |                             |
|--|-----------------------------|
| 1 The children are in the kitchen        | a at ten past four.         |
| 2 The football is on                     | b at twenty to seven.       |
| 3 <b>Top Talent</b> is on                | c at twenty past four.      |
| 4 The children arrive in the living room | d at twenty-five past four. |
| 5 The golf finishes                      | e at quarter past four.     |
| 6 Lenny and Stella have to be home       | f at half past six.         |

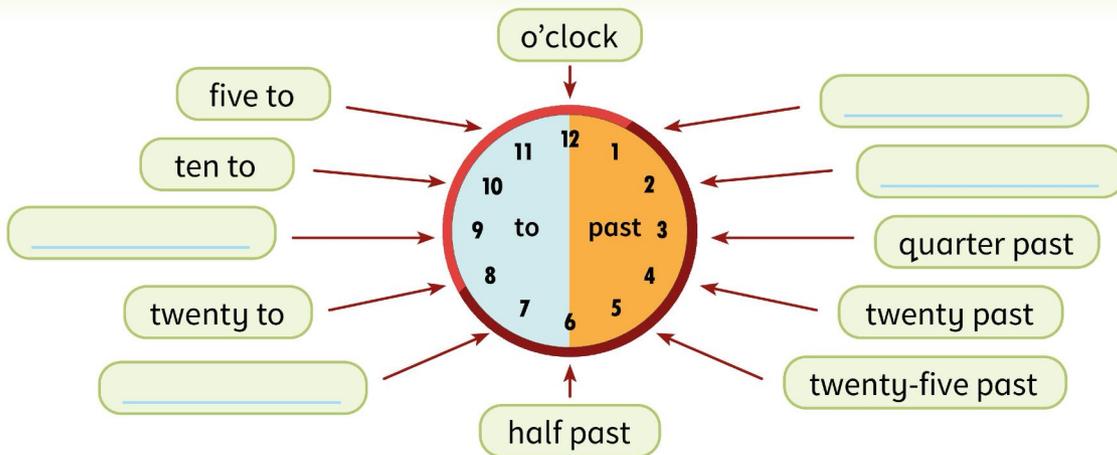


**4** Ask and answer.

- 1 Would you like to watch **Top Talent**? Why? Why not?
- 2 What do you and your family do when you want to watch different TV programmes?

1 Can you remember the last lesson? Watch the language video.

2 Read and label the clock. ten past five past twenty-five to quarter to



3 What do you do every day?  
Order.

- wake up
- get up
- get dressed
- go to school

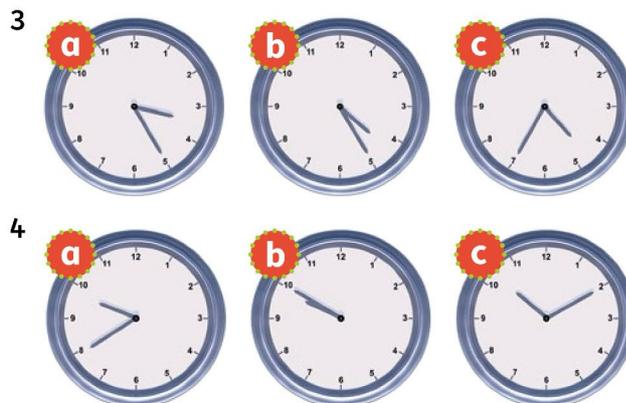
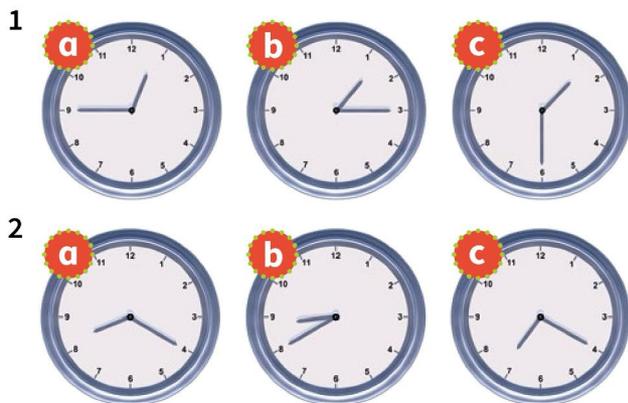
- 1 clean my teeth
- go to bed
- do my homework
- have breakfast

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

4 9 Look at the clocks.  
Listen and say the letter.

1 I have lunch at quarter to one every day.

a



5 Play the game.  
Ask and answer.

I get up at this time on Mondays. What time is it?

- No.
- Yes.

Twenty past seven.

Twenty to eight.

6 Write about your day.  
Write 20-30 words.



# 1 Read the blog. Which programme is on TV at the same time every day?

ALL BLOGS MY BLOG NEW POST

## Kid's Box Reports



Today's blog post is about different kinds of TV programmes. You can watch them on TV or **stream** them to your phone or tablet.

### TV programmes



**Cartoons** are moving pictures. Children and grown-ups love them. They can be short programmes or complete films. They're usually funny.



Lots of people enjoy watching **sport** on TV. Some of the most popular sports in the world are football, basketball, tennis and golf. What sports are popular in your country?



We watch the **weather** to find out if it's sunny, rainy, windy or cloudy. What's the weather like today?



A **quiz** is a kind of competition. One person asks others lots of different questions. The winner is the person with the most points.



A **documentary** is a programme which gives us information about our world. It can be about animals, history or geography.



The **news** is about things which are happening in the world. It's on TV at the same time every day.



A **comedy** is a funny programme which makes us laugh. What's your favourite comedy?



We watch a **series** in parts. These parts are called **episodes**. You can sometimes watch an episode every day.

## 2 Read again and answer.

- 1 Which programme can tell us things about animals?
- 2 Which programme can be short or a complete film?
- 3 Which programme is about things which are happening in the world?
- 4 Which is one of the most popular sports in the world?
- 5 Which programme can tell us to take an umbrella with us?
- 6 Which programme is in episodes?
- 7 Which programme is a kind of competition?
- 8 Which programmes are funny?

## 3 Ask and answer.

- 1 What's your favourite TV programme?

My favourite TV programme is the news.

- 2 Why do you like it?

I like learning about what's happening in the world.

- 3 What's it about?

It's about the news around the world.

1 10 Listen and say the programme.

1 Goal.

Sport.

cartoon comedy documentary news  
quiz show rock music video ~~sport~~ weather

2 Choose words to talk about the different programmes.

amazing bad boring exciting funny good interesting

I think quiz shows are more interesting than the weather.

I think rock music videos are the best.

3 11-12 Listen and complete the clocks. Listen and check. Then do karaoke.

4 Read and complete.

arrived ~~four~~ news past  
turned on waited

I don't like TV, I don't like it much,  
But there are some programmes that  
I sometimes watch.  
On channel one at ,

There's a really good documentary  
About animals and where they live,  
What they do and what they eat.  
And on channel four at ,

They put on a great cartoon.  
At one o'clock and then at ,

They show the news and then the weather.  
They're not my thing, they're not for me,  
But I like the sport at ,

But what I like, what I love the best,  
Are the action films, more than the rest.  
They're on at ,

And at  but I want more.



Tim and Jen went to the park last Saturday. They ran on the grass, played with a ball and went on the swings. At ten to <sup>(1)</sup> four they sat down because they were tired. They saw a newspaper on the bench. They opened it at the TV page and looked to see what was on the different channels. Tim wanted to go home and watch **Friendly** at half <sup>(2)</sup> past four. They went to the bus stop and <sup>(3)</sup> waited. The bus didn't come until quarter past four. They <sup>(4)</sup> arrived home at twenty-five to five, ran into the living room and <sup>(5)</sup> turned on the TV. The programme wasn't **Friendly**, it was the <sup>(6)</sup> news. They looked at the newspaper again. It was an old one! They showed **Friendly** on Friday, not on Saturday.

# 2 People at work

? What jobs do you know?



1 Why does everyone have to leave the school? Watch and check.

2 Watch again. Complete the sentences.

- 1 They're looking around a \_\_\_\_\_ exhibition.
- 2 Lenny thinks he's going to be a \_\_\_\_\_.
- 3 Stella thinks she's going to be a \_\_\_\_\_.
- 4 Stella hopes the \_\_\_\_\_ isn't going to burn down.
- 5 Meera's going to be a \_\_\_\_\_.
- 6 They're going to write about \_\_\_\_\_.

3 Read and order the words.

- 1 write about / What / for our blog post? / are / we / going to
- 2 going to / a nurse / be / when I'm older. / I'm
- 3 a doctor. / going to / Meera / be / isn't
- 4 The school / isn't / burn down. / going to
- 5 win / prize! / We're / that / going to
- 6 do / you / What / tomorrow? / are / going to

## STUDY

I'm going to be a vet.  
Meera isn't going to be a hairdresser.  
What are we going to write about?

4 Ask and answer.

- 1 What are Stella, Lenny and Meera going to be? Do you think they will be good at those jobs?
- 2 What do you think you and your friends are going to be? Why?

1 Can you remember the last lesson? Watch the language video.

2 Listen and order. Listen again and check. Then do karaoke.

a She's going to help them all,  
And work in schools ...

b They're going to do their best,  
Then sleep and play.



c They're going to do the job,  
Then work all day,  
Then sleep and play ...

d She's going to show the kids,  
She's going to teach good rules.

f He's going to do his best,  
Then sleep and play ...

e They're going to do the job,  
They're going to work all day.

g He's going to do the job,  
He's going to work all day.

3 Look and say. What are they going to do?



4 Correct the sentences.

- a She's going to wash her face.
- b They're going to go to a music festival.
- c They're going to turn on a computer.

- d She's going to play tennis.
- e They're going to watch TV.
- f He's going to wake up.

a No, she isn't going to wash her face. She's going to brush her teeth.

5 Write two more questions. Then ask your partner.

- 1 Where are you going to go after school?
- 2 Who are you going to see this evening?
- 3 When are you going to do your homework?
- 4 What time are you going to go to bed tonight?

6 What are you going to do after school? Write 20-30 words.

# 1 Read the blog. Which three jobs did George Orwell have?

ALL BLOGS MY BLOG NEW POST

## Kid's Box Reports



In today's blog post, we're going to look at some interesting people and their jobs.

### Interesting jobs



Formula 1 is a car racing competition. It's a team sport. One of the most important people in the team is the **mechanic**. Steve Matchett was a Formula 1 mechanic. He had to repair cars during the race. Now Steve works as a **sports commentator** on TV.



José Andrés is a famous **cook** who was born in Spain. He founded **World Central Kitchen**, which makes healthy food for people in countries going through difficult times.



George Orwell was an important **writer**. Two of his most famous novels are called **Animal Farm** and **1984**. He was also a **journalist** and wrote for different newspapers. Before he started writing, he was a **police officer**.



Angelina Jolie is a famous **actor**. Her films include **Maleficent** and the **Kung Fu Panda** films. She also works to help people around the world. She loves planes, so she became a **pilot**, and she still enjoys flying now.



Alexia Putellas is a Spanish **football player** and is one of the best in the world. She has won awards for her skills, including UEFA Women's Player of the Year Award, the Ballon d'Or Féminin and The Best FIFA Women's Player.



Shigeru Miyamoto designed the video games **Donkey Kong** and **Super Mario Bros**. When he was young, he studied art and wanted to be an **artist**, but then he discovered **Space Invaders** and he decided to become a **video game designer**.

## 2 Read again and answer.

- 1 Who is one of the most important people in a Formula 1 team?
- 2 What did Steve Matchett repair?
- 3 What are two of George Orwell's most famous novels?
- 4 What was George Orwell's job before he was a writer?
- 5 What did the football player win?
- 6 What did the cook do?
- 7 Who is a pilot and actor?
- 8 Which famous video games did Shigeru Miyamoto design?
- 9 Which two people help people in different countries?
- 10 How many of these people are on TV?

## 3 Ask and answer.

- 1 Which is the most exciting job? Why?

I think the game designer is the most exciting job because you can design games which you like to play!

- 2 Which job would you like to have? Why?

I'd like to be a cook, so that I can taste delicious food all day!

1 18 **Listen and match. Say the job.**

1 Good evening. This is Captain Bird speaking. Welcome aboard flight 241 from Dublin to London.

Pilot. That's 'e'.



2 19 **Listen again and choose the right words.**

- The plane is flying to **New York / London / Paris**.
- The artist is painting **badly / quickly / carefully**.
- The cook is making a **chocolate cake / carrot cake / cheesecake**.
- Mr Hamilton can get his car at **ten o'clock / half past nine / half past ten**.
- The designer is **happy / tired / hungry**.
- The journalist is going to interview a **football player / swimmer / basketball player**.

3 **Play the game. Guess it in ten.**

Do you work at the fire station?

No, I don't.

Do you wear a uniform?

Yes, I do.

4 **Read and think. Ask and answer.**

What's William going to be when he grows up?

He's going to be a designer.

|         |   |
|---------|---|
| William | enjoys drawing and making things. He uses his computer to help him. |
| Teresa  | likes writing and taking photos for her blog.                       |
| Katy    | loves playing with cars and repairing things.                       |
| Richard | loves making cakes and working in the kitchen.                      |
| Robert  | loves acting. He's in the drama club at school.                     |
| Helen   | loves drawing and painting.   |

5 **Think about someone you know who's got an interesting job. Answer the questions.**

- Who does this job?
- What's his/her job?
- What does he/she do at work?
- Why do you think it's interesting?

6 **Write about an interesting job. Write 20-30 words.**

# Review Units 1 and 2

**1 Sarah is talking to her mother, Mrs Smith. Read the conversation and choose the best answer. You do not need to use all the letters.**

- a Can we go out to the park?
- b Yes, please. Can I phone Katy to see if she can come?
- c My favourite comedy's on at twenty-five past five.
- d I think it's about half past eleven.
- e All right, then. Can I phone Peter?
- f Thanks, Mum. Can you pass me the phone?
- g Which ones shall I wear? My sports shoes?
- h Does Peter like history?

**Example**

**Mrs Smith:** What time is it, Sarah?

**Sarah:** d



**Questions**

- 1 **Mrs Smith:** What do you want to do?  
**Sarah:** \_\_\_\_\_
- 2 **Mrs Smith:** OK. Put your shoes on.  
**Sarah:** \_\_\_\_\_
- 3 **Mrs Smith:** Yes, the blue ones. Listen, do you want to go with a friend?  
**Sarah:** \_\_\_\_\_
- 4 **Mrs Smith:** I think Katy's studying for an exam this afternoon.  
**Sarah:** \_\_\_\_\_
- 5 **Mrs Smith:** OK. Call him and see if he wants to come too.  
**Sarah:** \_\_\_\_\_  
**Mrs Smith:** Here you are. Tell Peter to bring his bike!

**2 Tell your partner the story.**

It's morning. The boy is going to school.



**3** **Now write the story. Write 20–30 words.**

4 Play the game.

What are you going to do tomorrow?

Instructions: Go round the board. Say the time and what you are going to do at that time. Think of a different activity for each time. To keep playing you have to remember the activity which goes with each time. If you cannot remember then go back to START and wait for another turn.

That's quarter to seven. Tomorrow I'm going to wake up at quarter to seven.

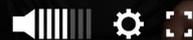
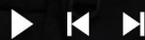
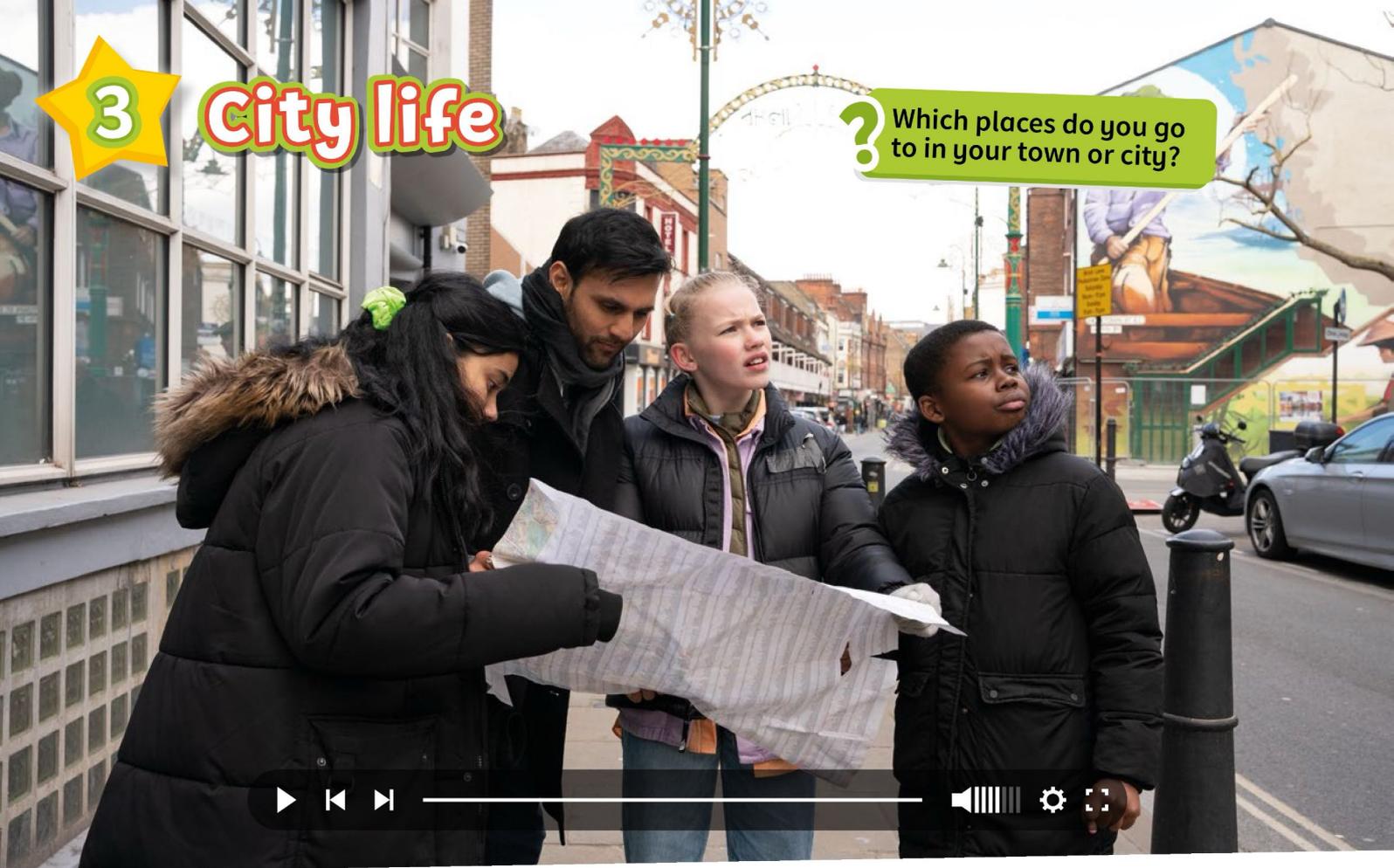
That's nine o'clock. Tomorrow I'm going to wake up at quarter to seven and go to school at nine o'clock.



3

# City life

Which places do you go to in your town or city?



1 Why are they going in the wrong direction? Watch and check.

2 Watch again. Choose the right words.

- 1 They arrive at **ten past two** / **twenty to three**.
- 2 They want information for their **blog post** / **school homework**.
- 3 They decide to visit a **bridge** / **museum** first.
- 4 They start outside a **shop** / **school**.
- 5 They're lost because of problems with the **map** / **bus**.
- 6 Tower Bridge is **behind** / **across** the street.

3 Read and complete the sentences.

- 1 We have to go  this road.
- 2 We don't go across the river. We turn  here.
- 3 Now we're at a .
- 4 We need to take the third street on the , then we walk  this park.
- 5 Let's go .
- 6 It's just  the street.

4 Ask and answer.

- 1 Why do you think Meera's dad said 'no phones'?
- 2 Do you know how to read a map? Are you good at following directions?

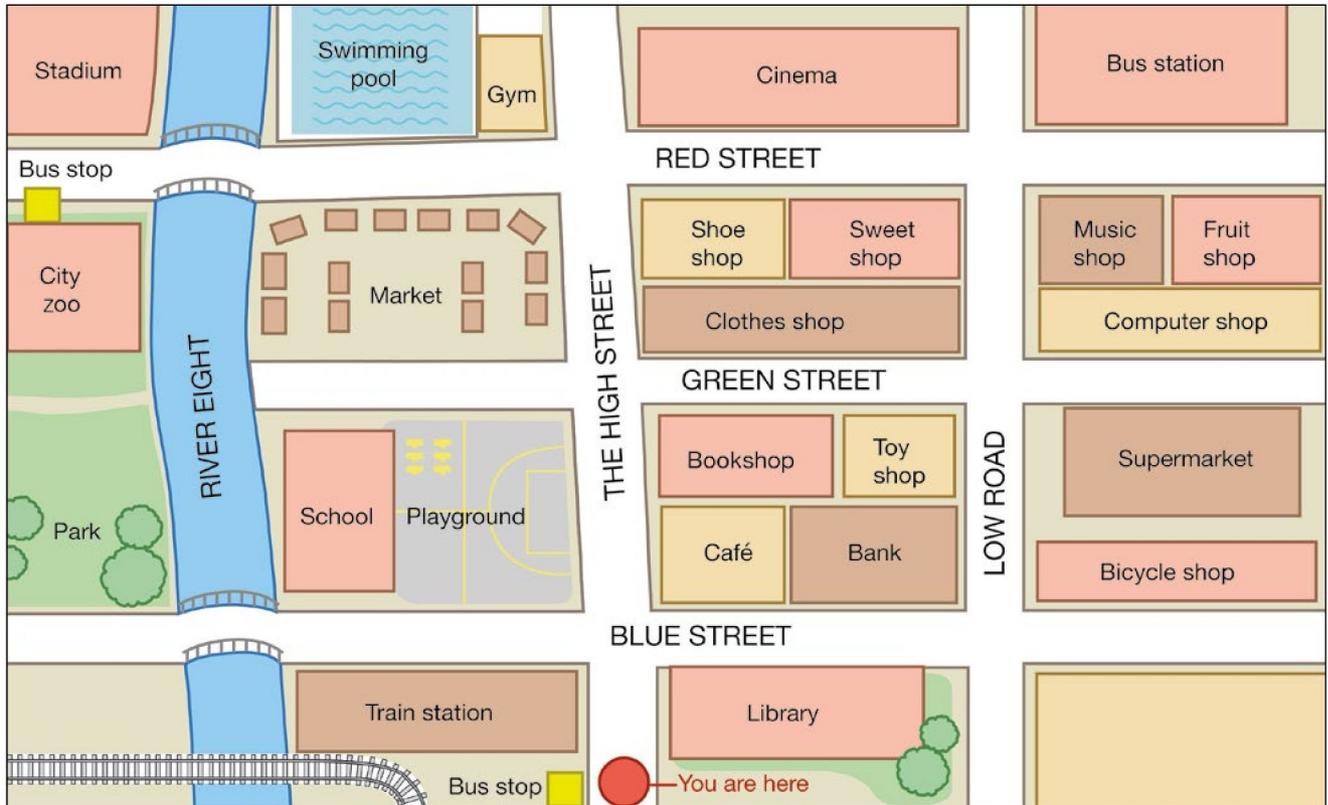
## STUDY

- right 
- left 
- straight on 
- corner 
- past 
- across 
- along 

1 Can you remember the last lesson? Watch the language video.

2 Look at the map. Read the directions and answer.

- 1 Go along the High Street. Take the third street on the left and go across the river. What's on the right?
- 2 Go along the High Street and turn right into Blue Street. Turn left into Low Road and then go across Green Street. What's on the corner, on the left, opposite the music shop?
- 3 Go along the High Street and take the second street on the left. Walk past the playground. What's next to it?



3 24 Listen to the directions and answer.

1 Go straight on. Take the second street on the left. What's at the end of the street?

4 Play the game.

The river.

Go along the High Street and take the third street on the right. Go across Low Road and it's next to the music shop.

Is it the fruit shop?

Yes, it is!

5 Write the directions to (1) the bank and (2) the gym.

# 1 Read the blog. Which is the busiest airport in the UK?

ALL BLOGS MY BLOG NEW POST

## Kid's Box Reports



London is the capital city of England and the UK. Yesterday we went there and saw lots of interesting places. Here are some of our photos.

### London

New Scotland Yard is one of the most famous **police stations** in the world. A king of Scotland lived in the first Scotland Yard.



You can post letters or postcards at **post offices** or in a red post box. They painted the first red post box in London in 1874.



This is the British **Museum**. There are six million objects here. One of them is The Rosetta Stone.



London is a great city to eat out. There are lots of **restaurants** and you can eat food from all over the world. There are also lots of **hotels** to stay in.



This is the new Globe **Theatre**. The first Globe Theatre was famous because William Shakespeare showed his plays there.



London's got six airports. This is Heathrow. It is the busiest **airport** in the UK. More than 70 million people use this airport every year!



This **castle** is next to Tower **Bridge**. It's called the Tower of London. It looks beautiful now but for many years it was a terrible **prison**. Many people died here.



This is a London **taxi**. It's called a black cab. Black-cab drivers have to pass a test to show that they know all the **streets** in London.



## 2 Read again and correct the sentences.

- 1 A king of England lived in the first Scotland Yard.
- 2 You can see The Rosetta Stone at the Natural History Museum.
- 3 Shakespeare showed his films at the Globe Theatre.
- 4 They painted the first London post box red in 1974.
- 5 London is a difficult place to eat out.
- 6 London's got seven airports.
- 7 The Tower of London was a post office for many years.
- 8 London buses are called black cabs.

## 3 Ask and answer.

- 1 Do you think London is an exciting city? Why?

I think London is an exciting city because there's lots to see and do.

- 2 Where in London would you like to go? Why?

I'd like to go to the Globe Theatre to see a play.

1 25-26

Listen and complete. Listen and check. Then do karaoke.

bridge castle museum park restaurant station street taxi theatre zoo

Theatre, cinema,  
Restaurant and hotel,  
Museum, castle,  
A story to tell.

I saw Tower <sup>(3)</sup> \_\_\_\_\_  
And the <sup>(4)</sup> \_\_\_\_\_ too.  
Walked in the <sup>(5)</sup> \_\_\_\_\_  
And went to the <sup>(6)</sup> \_\_\_\_\_.

I took a <sup>(9)</sup> \_\_\_\_\_  
Because it was late.  
My train was in the <sup>(10)</sup> \_\_\_\_\_.  
It was half past eight.

I went to London,  
To have a lovely day.  
To go to a <sup>(1)</sup> museum and  
The <sup>(2)</sup> \_\_\_\_\_ for a play.

I went to a <sup>(7)</sup> \_\_\_\_\_  
On the corner of the <sup>(8)</sup> \_\_\_\_\_.  
I sat outside and  
I had something to eat.



2 Ask and answer.

actor bus driver cook doctor fire fighter pilot police officer teacher

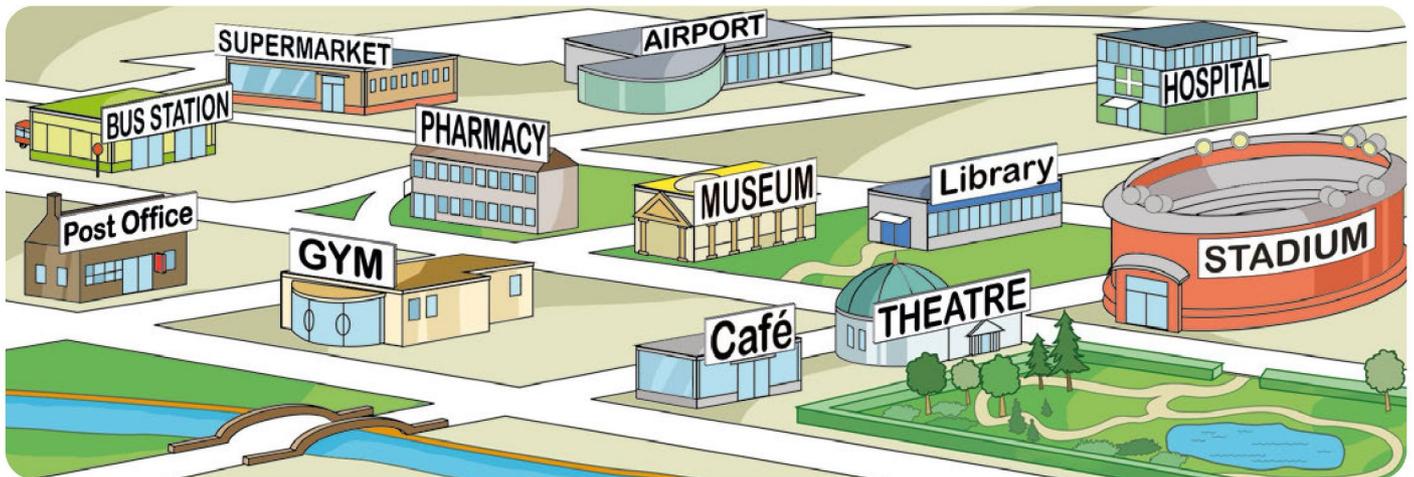
Who goes to work in a restaurant or hotel?

A cook.

3 Look at the map. Ask and answer.

Where's the museum?

It's between the gym and the library.



4 Think of a place you know. Give directions on how to get there from your school. Can your partner guess?

Go out of the door, turn left, take the second street on your right and walk past 'Flower's Restaurant'. What can you see?

Is it the stadium?

Yes, it is.

4

# Disaster!



What kind of weather do you like or dislike?



1

▶ Why did the boat catch fire? Watch and check.

2

▶ Watch again. Order.

- 1 At first, it didn't work! But then he tried again.
- 2 Why didn't you go back to the beach?
- 3 Now we've got a new idea for our blog ... disasters!
- 4 We couldn't leave the island, so Dad had to phone for help!
- 5 Dad was listening to the radio. They said a storm was coming!
- 6 We couldn't take any pictures – we were running away.


## STUDY

Were you listening to the weather on the radio?  
 We weren't listening to the radio.  
 We were listening to music.

3

Read and match.

- |   |   |
|---|---|
| 1 They were getting warm                | a lightning hit the boat.               |
| 2 The sky went dark                     | b because they were running away.       |
| 3 Lenny wasn't feeling very well        | c when the journalist arrived.          |
| 4 When they were walking up the beach   | d when they were sailing to the island. |
| 5 They didn't get a picture of the fire | e so they were looking after him.       |

4

Ask and answer.

- 1 How do you think each of the three children felt during the disaster?
- 2 How do you think they feel now? Why?

1 Can you remember the last lesson? Watch the language video.

2  31-32 Read and guess. Listen and check. Then do karaoke.

climbing eating playing sailing sitting skating swimming **walking**

What were you doing when the storm began?  
When the lightning hit and the water ran.  
Where were you when the rain came down?  
On the mountain, at the beach, in the forest or the town.



I was <sup>(1)</sup> walking up the mountain,  
He was <sup>(2)</sup> \_\_\_\_\_ over the lake,  
We were <sup>(3)</sup> \_\_\_\_\_ in the park,  
She was <sup>(4)</sup> \_\_\_\_\_ a piece of cake.  
They were <sup>(5)</sup> \_\_\_\_\_ in the river,  
He was <sup>(6)</sup> \_\_\_\_\_ on the sea,  
She was <sup>(7)</sup> \_\_\_\_\_ up a wall,  
I was <sup>(8)</sup> \_\_\_\_\_ under a tree.

3 What were you doing when it happened? Write three sentences.



hurt my knee

dropped my mobile phone

lightning hit the tree

started to feel ill

teacher saw me

cut my hand

it started to rain

mother took a photo of me

4 Play the game. Guess it in five.

I was having a picnic when it started to rain.

What was I doing when it started to rain?

Were you having a picnic?

Yes, I was.

5  Choose one of your sentences and continue the story. Write 20-30 words.

1 What did you do?

2 What happened next?

# 1 Read the blog. How high was the wall of seawater in Messina?

ALL BLOGS MY BLOG NEW POST



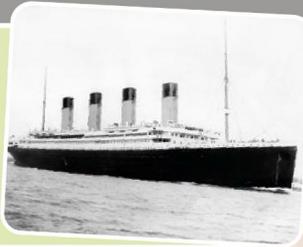
## Kid's Box Reports



Disasters sometimes happen, as we recently found out. We decided to find out about some famous disasters.

### Disasters

This ship is called the Titanic. On 14 April 1912 it was sailing across the Atlantic Ocean when it hit an **iceberg**. They couldn't see the iceberg because of the fog.



The Hindenburg was one of the biggest airships ever built. On 6 May 1937, when it was arriving in the USA, it caught fire. People think this happened because **lightning** hit it during a **storm**.



Hurricanes are very dangerous storms with strong winds. The worst Atlantic **hurricane** in history was the Great Hurricane in 1780, from 10–16 October.



When a **volcano** erupts, it throws hot liquid rock and gases into the air through the hole at the top. When Krakatoa erupted on 26 August 1883, it made the loudest sound ever heard.



On 1 November 1755 an earthquake hit Lisbon, in Portugal. The ground moved for ten minutes. The **earthquake** destroyed most of the buildings in the city.



On 28 December 1908, a **tsunami** hit Messina, in Italy. The enormous wall of seawater was about ten metres high. How high do you think the seawater is in this picture?



## 2 Read again and correct the sentences.

- 1 The Titanic hit an iceberg on 14 July 1912.
- 2 The Titanic was sailing across the Pacific Ocean.
- 3 The Hindenburg disaster was on 16 May 1937.
- 4 The Hindenburg airship was arriving in the UK.
- 5 The Great Hurricane was in 1870.
- 6 Krakatoa, the volcano, erupted on 28 August.
- 7 The Lisbon earthquake was on 1 November 1575.
- 8 The tsunami was on 28 October 1908.

## 3 Ask and answer.

- 1 Which do you think was the worst disaster? Why?
- 2 What was the worst weather you can remember? What were you doing?

I think the earthquake was the worst disaster because the ground moved for ten minutes.

I remember a hurricane. I was playing with my brother at home.

**1** **33** Listen and repeat the chant.

January, February, March,  
April, May, June,  
July, August, September,  
October, November, December.

**2** **34** Listen and say the months.

**1** It's sunny and windy. There are a lot of red apples on the trees ...

September.



January



February



March



April



May



June



July



August



September



October



November



December

**3** Ask and answer.

It's February.

What can you see?

Some children are reading comics. They're sitting in their living room next to the fire.

**4** Cross out the extra word.

- 1 What were they to doing on Wednesday 13 November?
- 2 There was a very bad storm on the 31 May.
- 3 They couldn't see because of was the fog.
- 4 Why was do he running?
- 5 The lightning hit many my car on 19 August.
- 6 My birthday was in the January.
- 7 The fire did started on 29 June.
- 8 In Antarctica there's a the lot of ice.

**5** Read the notes and write about what happened.

Friday 13 March was a terrible day for Jane. What happened?  
 when / go downstairs / put / foot / on / toy car  
 fall down / break / leg  
 ambulance / come / take / to hospital  
 when / nurses / carry / Jane / into hospital / drop  
 now / Jane / in hospital / with / broken leg / and / broken arm

When Jane was going downstairs, she put her foot on a toy car.

# Review Units 3 and 4

## 1 Read the letter and write the missing words.

Dear Aunt Anika,

I'm writing to tell you about the great time we had last weekend.

I think Mum told you we were going to Manchester on Saturday.

Well, we went to the stadium to see a football game, because

Manchester United were playing against Liverpool. I really

enjoyed it but, sadly, Liverpool didn't <sup>(1)</sup> \_\_\_\_\_.

They <sup>(2)</sup> \_\_\_\_\_ 1-0.

On Sunday we spent the day exploring the city.

We got lost because we didn't have a <sup>(3)</sup> \_\_\_\_\_.

No problem! We asked a police officer for <sup>(4)</sup> \_\_\_\_\_ and he showed us where to go.

We visited the Lowry Museum which had some interesting paintings by a famous

<sup>(5)</sup> \_\_\_\_\_ from Manchester, L S Lowry. There is a picture of the museum attached to

this email. Hope you like it.

Yours,

Jamie



## 2 Listen and write. There is one example.



- 1 Who was he visiting: grandad
- 2 Where did they go first: \_\_\_\_\_
- 3 Address: \_\_\_\_\_ Road
- 4 Opening times: From 10:00 to \_\_\_\_\_
- 5 Where they had lunch: \_\_\_\_\_
- 6 Transport home: \_\_\_\_\_

3 Play the game.

Find your way home

Instructions: Go round the board following the instructions. When you stop on a picture, spell the word. If it's right, roll again. If it's wrong, stop.



5

# Material things



What can you find in a joke shop?



1 What does Stella put her teeth in? Watch and check.

2 Watch again. Say 'yes' or 'no'.

- 1 The sweet shop is made of brick.
- 2 The children go to a pet shop.
- 3 The eggs are made of fur.
- 4 Meera wants to buy some toys.
- 5 The teeth are made of sugar.
- 6 The snakes are made of paper.
- 7 The spiders are made of rubber.
- 8 Stella's afraid of spiders.

Yes.

## STUDY

The eggs are made of white chocolate.  
The spider isn't made of fur.  
What are they made of?

3 Read and choose the right words.

- 1 The sweet shop is made **on** / **of** brick.
- 2 The teeth **is** / **are** made of sugar.
- 3 The small black spiders are **made** / **make** of fur.
- 4 The eggs **is** / **are** made of white chocolate.
- 5 The snake is made of **rubber** / **stone**.
- 6 The spider on Stella's shoulder **is** / **isn't** real.

4 Ask and answer.

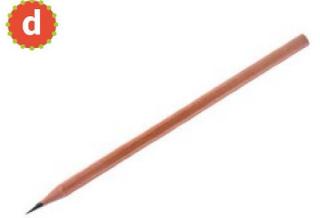
- 1 What did you think of Meera and Lenny's joke with the spider?
- 2 Look around your classroom. What are things made of?

1 Can you remember the last lesson? Watch the language video.

2 Ask and answer.

a What's the school made of?

I think it's made of stone.



3 40 Listen and check.

1 Is your new schoolbag made of leather?

Yes, it is.

That's 'c'.

4 Read and match.

- This is my favourite hat. I can wear it every day because it changes with the weather. When it's raining, it's got two pieces of plastic to cover my ears.  c
- When it's cold, a special scarf, which is made of fur, comes out to cover my neck.
- When it's sunny, my hat protects me from the sun. I've got some sunglasses made of special plastic to protect my eyes.
- These are my favourite shoes. I wear them at the weekend. They are purple.
- I don't need to wear socks with my new shoes. They keep me cool in the summer. They're blue. Look!
- If I jump or drop the shoes on the floor, they bounce. The shoes can help me to jump very high – up to two metres! This is because they are made of a special rubber called 'bounce-a-lot'. I'm going to bounce to the park. Goodbye.



5 Read again and correct the sentences.

- The hat changes every day.
- When it's raining, it's got two pieces of plastic to cover his eyes.
- The sunglasses are made of special rocks.
- The shoes can help her swim.
- If you drop the shoes, they dance.
- The shoes are made of wood.

# 1 Read the blog. What's the most important material? Why?

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## Kid's Box Reports



Materials can be man-made or natural. We make man-made materials in factories. We get natural materials from rocks in the ground, animals or plants. Here are some interesting things made of different materials.

### Materials

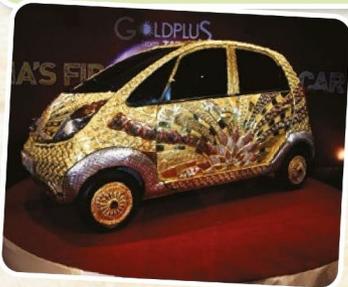
Most houses are made of **bricks**, **stone** or **wood**, but Edouard Arsenault used 12,000 **glass** bottles to build this amazing house.



Card and **paper** come from trees. Card is stronger than paper. This tower is made of thin **card** and the bridge is made of paper.



**Gold** and silver are precious metals. This car is made of 80 kilograms of gold and 15 kilograms of **silver**. The tyres aren't made of **metal**, but you have to drive it very carefully!



Most animals have **fur**, but sheep have **wool**. We use wool to make fabric for clothes. We can also make things at home from wool. Look at these beautiful cushions. The covers are made of wool.



Lots of things are made of **plastic**. Today we use plastic more than any other material in the world. We must recycle plastic. 'Recycle' means use it again in a different form. This bottle of shampoo is made of recycled plastic.

## 2 Read again and answer.

- 1 Where do we make man-made materials?
- 2 What are most houses made of?
- 3 How many glass bottles did Arsenault use to build his house?
- 4 How much gold is in the car?
- 5 Where do card and paper come from?
- 6 Where does wool come from?
- 7 What are the cushion covers made of?
- 8 What does 'recycle' mean?

## 3 Choose five materials. Tell your partner about things made of these materials.

My book is made of paper and card.

### 1 Read and choose the right words.

- 1 Paper and card are made of wood / leather / metal.
- 2 Gold comes from animals / the ground / trees.
- 3 Wood comes from the ground / trees / flowers.
- 4 Fur comes from trees / sand / animals.
- 5 Glass is made of leaves / sand / wood.
- 6 Wool comes from a sheep / cow / bear.

### 2 41-42 Listen and order. Listen and check. Then do karaoke.

a This table's made of wood,  
And that skirt's made of grass.

b From rocks, plants or animals,  
Or from a factory.

c This scarf is made of wool,  
And I wear it when it's cold.

d This chair is made of metal,  
That bowl is made of glass.

e Some things are made of plastic,  
Which can be strong and hard.

f This box is made of silver,  
That watch is made of gold.

g Everything's material,  
Everything we see.

h Books are made of paper,  
Their covers are made of card.



### 3 Close your book. What can you remember from the song?

What's the bowl made of?

It's made of glass.

### 4 Look around your classroom. Find and write two things for each material.

| wood   | metal | glass | plastic | paper |
|--------|-------|-------|---------|-------|
| pencil |       |       |         |       |
|        |       |       |         |       |

### 5 What are things made of in your classroom? Write 20-30 words.

# 6

# Senses

What are the five senses?



**1** What do they want to make for their next blog post? Watch and check.

**2** Watch again. Order.

- 1 It smells like Lenny's socks.
- 2 What does it feel like?
- 3 It tastes like pineapple.
- 4 It sounds like someone's falling down the stairs.
- 5 What does this taste like, Lenny?
- 6 In this week's science club we're going to look at the five senses.
- 7 What does this smell like, Stella?
- 8 It's very soft. It feels like fur.


## STUDY

What does it look / feel / taste / smell / sound like?  
 It looks / feels / tastes / smells / sounds like coffee.

**3** Read and order the words.

- |   |   |
|---|---|
| 1 a / lorry. / sounds / My / car / like | 3 does / taste / What / like? / that / soup |
| 2 feels / like / His / jacket / fur.    | 4 our / mother / look / Who / like? / does  |

**4** Ask and answer.

- 1 How did the kids explore their senses? Which was your favourite?
- 2 Talk about your family. Who do you look like?

1

▶ Can you remember the last lesson? Watch the language video.

2



Listen. What does it sound like?

1.

It sounds like a car.



3

Play the game. What does it sound like?

- Think of five things which make different sounds.
- Write the words on five small pieces of paper.
- Give your pieces of paper to your teacher.
- Play the game with the class.
- Make the sounds and guess.
- Now play the game in groups.

Tick tock tick tock.

It sounds like a clock.

4

Ask and answer. What does it look like?

What do you think number 1 looks like?

I think it looks like a cat's nose.

So do I.



5

Ask and answer. What does it feel like?

What does number 1 feel like?

It feels soft and furry.

# 1 Read the blog. What ingredients would you put on your pizza?

ALL BLOGS MY BLOG NEW POST

## Kid's Box Reports



We wanted to learn how to make pizza, so we went to Luigi's Italian restaurant and spoke to Mario, the cook. Before we started, we washed our hands.

### Making pizza

First we made the base. The base is made of **dough**. We put some flour, **yeast**, salt and water into a **bowl** and **mixed** them well. Then we left the dough for an hour so it could grow.



Then we put tomato, cheese, salami sausage, olives and onion on top of the base. After that we added some black pepper and cooked it in the **oven** for 15 minutes.



When it was ready, we put the pizza onto a **plate**. Mario uses special plates in the restaurant. They're very big and they're made of wood.



You can eat pizza with your hands, but you need to **cut** it with a **knife** first. This one is round but pizzas can also be square.



We had the pizza with salad. We used a big **spoon** and **fork** to mix it. Here's a picture of our delicious meal. It looks good, but it tasted even better!



## 2 Read again and correct the sentences.

- 1 Before they started, they washed their feet.
- 2 Pizza base is made of rubber.
- 3 They put some flour, yeast, salt and milk into a bowl.
- 4 They put some black chocolate on top of the pizza.
- 5 They cooked the pizza in the oven for 25 minutes.
- 6 The plates are very big and they're made of glass.
- 7 Mario used a spoon to cut the pizza.
- 8 They mixed the salad with a knife and fork.

## 3 Talk about your favourite meal. Tell your partner which ingredients you need.

My favourite meal is pasta Bolognese. I need pasta, water, tomatoes, meat and onions.

1 49-50 **Read and match. Listen and check. Then do karaoke.**

My name's Mario,  
I'm an Italian cook.  
If you want to make a pizza,  
Then listen to me and look.

e

Take salt, yeast, flour and water,  
Put them in a bowl.  
Mix them all together,  
And wait for it to grow.

When the base is bigger,  
Throw it in the air.  
Use your hands to turn it,  
Don't get it in your hair.

Now you choose your topping,  
Tomato, pepper and cheese.  
You can choose anything,  
Sausage, onion and meat.

Cook for 15 minutes,  
Then put it on a plate.  
Cut it with a knife and fork,  
Mmm. Now that tastes great!



2 51 **Listen and write the words.** 1 plate

3 **Read and complete. Write the recipe in your notebook.**

**Ingredients**

**For the dough:**

625 g



2 big spoons



8 g yeast

1 big spoon



425 ml warm



1 small spoon



**For the topping:**

100 g



cut in half

1 small spoon



50 g parmesan



1 big spoon oregano (herb)

**Instructions**

1 Mix the yeast with the warm . Leave for 10 minutes then add the and .

2 Put the and into a bowl and mix in the warm and yeast.

3 Cover with a cloth and leave to grow for two hours. Turn on the oven to 220°C.

4 While your oven is getting hot (30 minutes), put on the tray from the oven and put the dough into the tray to make the base.

5 Brush some on the top of the base, then push the in with your fingers. After that add the and the herbs.

6 Cook in the oven for 20 minutes until the focaccia is cooked. Eat it warm. Enjoy!

4 **Think about your favourite meal. Write a shopping list of the ingredients.**

# Review Units 5 and 6

**1** Read the text. Choose the right words from the table and write them on the lines.



Wall | Find friends | Chat | Profile

Hi all,  
 Here are a few lines to tell you about <sup>(1)</sup> our  
 football team. We're <sup>(2)</sup> called the Cambridge  
 Flyers. We <sup>(3)</sup> play indoor football at the  
 weekends and we play against other teams from towns  
 near ours. There <sup>(4)</sup> are seven of us in the  
 team. We always change players <sup>(5)</sup> but  
 only five can play at a time. <sup>(6)</sup> Last week we  
 played against the team from Oldcastle. They played  
 really <sup>(7)</sup> well and they won 4-1.  
 We <sup>(8)</sup> marked the first goal but then they scored  
 the next four. We're going to win our next game though.  
 That's all for now,  
 Li Wei



|              |         |           |
|--------------|---------|-----------|
| 1 <u>our</u> | we      | us        |
| 2 called     | calling | call      |
| 3 plays      | playing | play      |
| 4 is         | am      | are       |
| 5 but        | because | so        |
| 6 Next       | Every   | Last      |
| 7 well       | good    | beautiful |
| 8 marked     | scored  | do        |

**2** 58 Listen and tick (✓) the box.

1 When is David's birthday?



A  B  C

2 What is he going to do on Saturday?



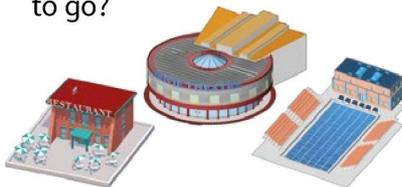
A  B  C

3 What time is the party?



A  B  C

4 Where are they going to go?



A  B  C

5 What was his favourite present last year?



A  B  C

6 What would he like to get this year?



A  B  C

3 Play the game.

Collect the materials

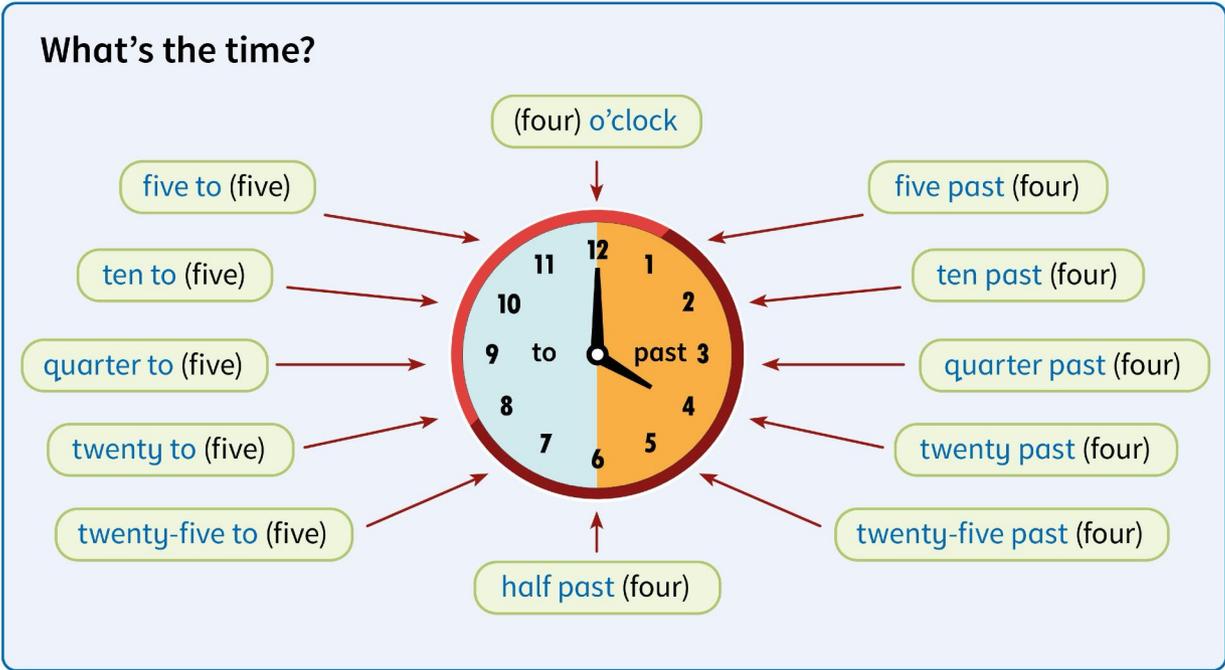
Instructions: The winner is the first person to get seven things made of different materials. Roll the dice and move your counter. Say what you can see and what it's made of. If you're right, have another turn. If you're wrong, stop. If you stop on something made of a material which you've got, miss a turn.

FINISH

START

# Grammar reference

1



2

We use *going to* to talk and write about the future.

| Affirmative                        | Negative (n't = not)                   | Question                            |
|------------------------------------|--|-------------------------------------|
| I'm <i>going to</i> work hard.     | I'm <i>not going to</i> work hard.     | Am I <i>going to</i> work hard?     |
| She's <i>going to</i> work hard.   | She <i>isn't going to</i> work hard.   | Is she <i>going to</i> work hard?   |
| They're <i>going to</i> work hard. | They <i>aren't going to</i> work hard. | Are they <i>going to</i> work hard? |

3

|                    |    |   |
|--------------------|----|---|
| <b>right</b>       | ↗  | She turned <b>right</b> .   |
| <b>left</b>        | ↖  | They took the second street on the <b>left</b> .                                |
| <b>across</b>      | ⊥  | They looked and listened carefully before they walked <b>across</b> the street. |
| <b>along</b>       | →  | We walked <b>along</b> the street.  |
| <b>straight on</b> | ↑  | He didn't turn. He drove <b>straight on</b> to the end of the road.             |
| <b>corner</b>      | ↙  | I turned at the <b>corner</b> .   |
| <b>past</b>        | □↑ | You have to walk <b>past</b> the park.  |

4

We use the past continuous to describe what was happening in the past.

| Affirmative                    | Negative (n't = not)              | Question                       |
|--------------------------------|-----------------------------------|--------------------------------|
| I <b>was reading</b> a book.   | I <b>wasn't reading</b> a book.   | <b>Was I reading</b> a book?   |
| We <b>were reading</b> a book. | We <b>weren't reading</b> a book. | <b>Were we reading</b> a book? |

5

We use *made of* to describe materials.

| Affirmative                   | Negative (n't = not)              | Question                       |
|-------------------------------|-----------------------------------|--------------------------------|
| It's <b>made of</b> metal.    | It <b>isn't made of</b> metal.    | <b>Is it made of</b> metal?    |
| They're <b>made of</b> metal. | They <b>aren't made of</b> metal. | <b>Are they made of</b> metal? |

6

We use verb + *like* to describe things.

| Affirmative                    | Negative (n't = not)                  | Question                           |
|--------------------------------|---------------------------------------|------------------------------------|
| It <b>sounds like</b> a train. | It <b>doesn't sound like</b> a train. | <b>Does it sound like</b> a train? |
| They <b>sound like</b> cats.   | They <b>don't sound like</b> cats.    | <b>Do they sound like</b> cats?    |

7

We use *should* to give and ask for help or advice.

| Affirmative                        | Negative (n't = not)                  | Question                           |
|------------------------------------|---------------------------------------|------------------------------------|
| I <b>should tell</b> my teacher.   | I <b>shouldn't tell</b> my teacher.   | <b>Should I tell</b> my teacher?   |
| He <b>should tell</b> his teacher. | He <b>shouldn't tell</b> his teacher. | <b>Should he tell</b> his teacher? |

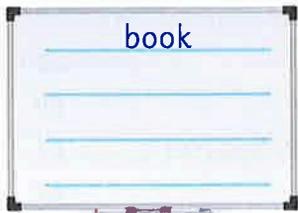
8

We use the present perfect to talk and write about things we did any time up to now.

| Affirmative                    | Negative (n't = not)                | Question                         |
|--------------------------------|-------------------------------------|----------------------------------|
| She's <b>visited</b> London.   | She <b>hasn't visited</b> London.   | <b>Has she visited</b> London?   |
| They've <b>visited</b> London. | They <b>haven't visited</b> London. | <b>Have they visited</b> London? |

# Welcome to our blog

1 Put the words in groups.



book comic  
costume internet  
magazine newspaper  
~~program~~ scarf  
screen sweater  
trainers Wi-Fi

2 Match the sentences with Stella, Lenny and Meera.

1 I had a good holiday.

2 I'd like to write about sport.

3 I didn't see you online.

4 I'm ready for a new school year.

5 I'm sending you the information now.

6 There's a competition for the best blog in the school.

 1 

3 Read and complete.

blog ~~diary~~ internet music  
online photos sports videos

A blog is a kind of <sup>(1)</sup> diary which you write <sup>(2)</sup> \_\_\_\_\_. You can do a search and find one on the <sup>(3)</sup> \_\_\_\_\_. You can read about football, tennis and other <sup>(4)</sup> \_\_\_\_\_. You can get information about technology and the world around us. You can look at lots of really interesting <sup>(5)</sup> \_\_\_\_\_, listen to all your favourite <sup>(6)</sup> \_\_\_\_\_ and watch different kinds of <sup>(7)</sup> \_\_\_\_\_. Lenny, Stella and Meera write the new **Kid's Box** <sup>(8)</sup> \_\_\_\_\_. They want to win the school blog competition. There's a great prize!

4 Correct the sentences.

- A blog is a kind of book.  
No, it isn't. It's a kind of \_\_\_\_\_  
diary. \_\_\_\_\_
- You can find blogs in the shops.  
\_\_\_\_\_  
\_\_\_\_\_
- Kid's Go** is a new blog.  
\_\_\_\_\_  
\_\_\_\_\_
- The three writers are called Fahad, Lola and Li Jing.  
\_\_\_\_\_  
\_\_\_\_\_
- There's a prize for the worst blog.  
\_\_\_\_\_  
\_\_\_\_\_



**1 Choose words from the box to label the pictures.**

dictionary exam geography history language maths music science



science \_\_\_\_\_

**2 Follow the school words.**

|           |         |                  |            |         |         |         |
|-----------|---------|------------------|------------|---------|---------|---------|
| classroom | sea     | back             | beans      | cave    | eagle   | rice    |
| geography | history | potatoes         | mountain   | music   | teacher | board   |
| beard     | maths   | English          | knee       | sport   | lake    | subject |
| salad     | river   | computer studies | tortoise   | art     | soup    | ears    |
| moustache | yoghurt | exam             | dictionary | science | elbow   | field   |

**3 Now complete the table with words from Activity 2.**

| The body | Food | The natural world |
|----------|------|-------------------|
| elbow    |      |                   |
|          |      |                   |
|          |      |                   |
|          |      |                   |
|          |      |                   |
|          |      |                   |

Two words are 'odd'? What are they? \_\_\_\_\_  
 Which group are they from? \_\_\_\_\_

**4 Answer the questions.**

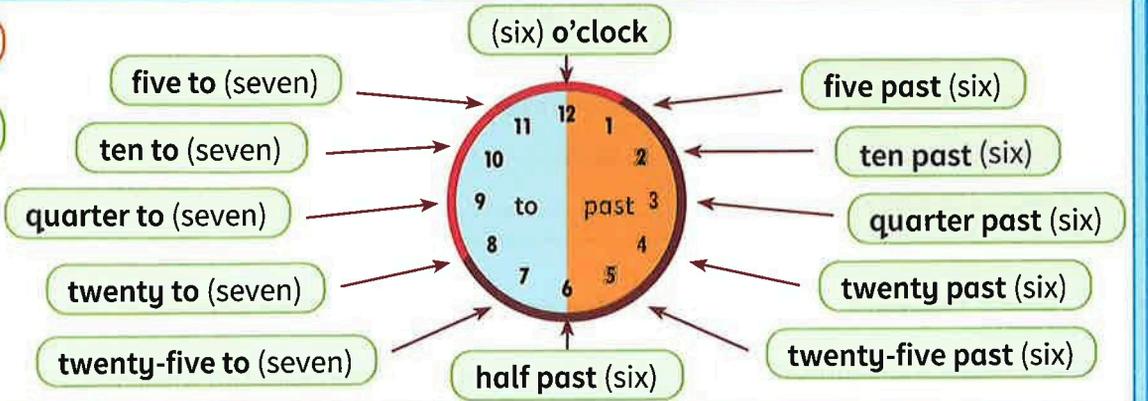
- 1 What's your school called? My school's called
- 2 What's your favourite subject? \_\_\_\_\_
- 3 What was your first subject yesterday? \_\_\_\_\_
- 4 Do you have lunch at school or at home? \_\_\_\_\_
- 5 What did you do after lunch yesterday? \_\_\_\_\_
- 6 Did you have any homework yesterday? \_\_\_\_\_

# 1 Time for television

## STUDY AGAIN The time

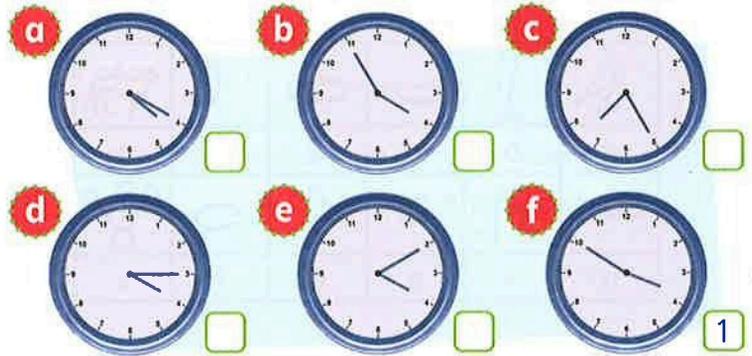
What's the time?

It's six o'clock.

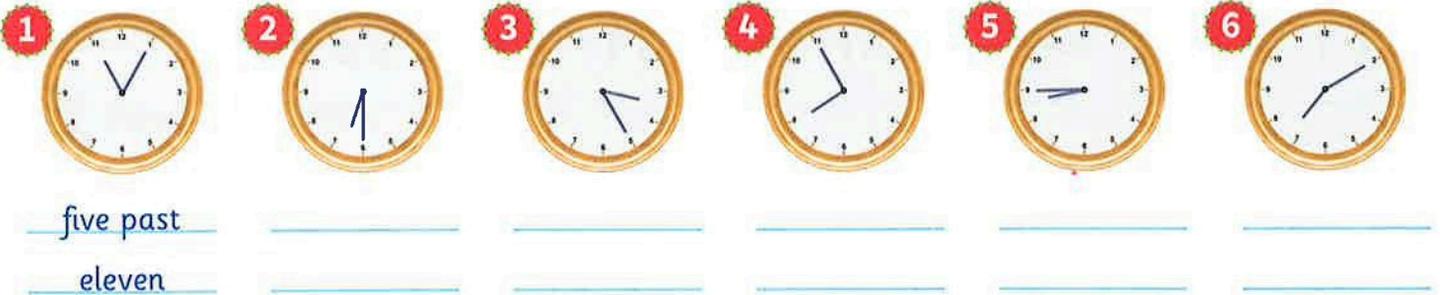


### 1 Match the clocks with the times.

- 1 ten to four
- 2 ten past four
- 3 five to four
- 4 quarter past four
- 5 twenty-five past seven
- 6 twenty past four

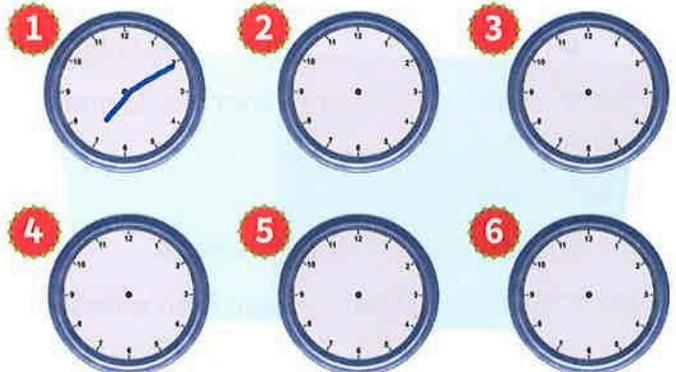


### 2 Look and write the times.

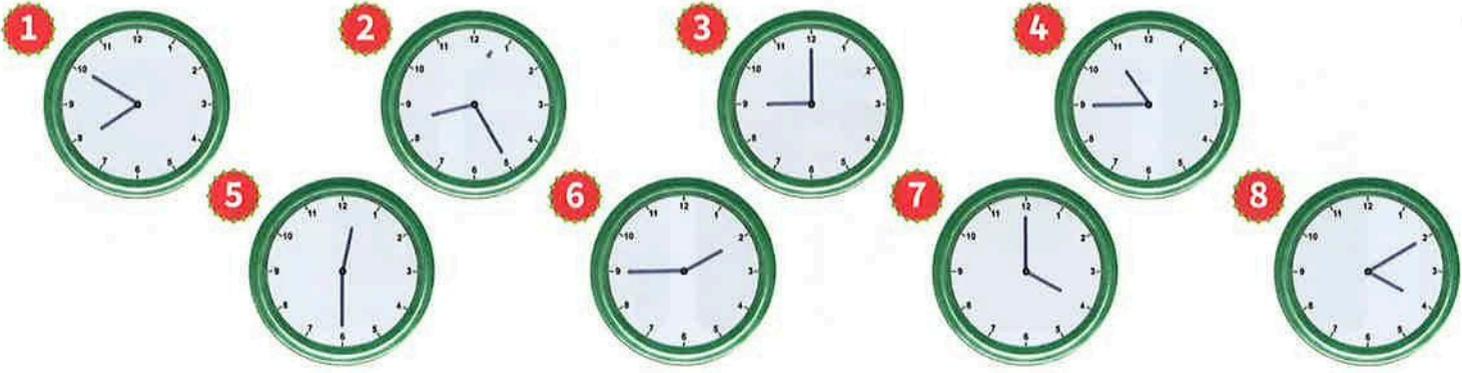


### 3 Read and draw the times on the clocks.

- 1 David wakes up at 7.10 on Mondays, Wednesdays and Fridays.
- 2 Nick leaves home at 8.55 in the morning.
- 3 Alex sometimes plays football at 15.30.
- 4 Anna always starts her homework at 16.00.
- 5 Akash watches his favourite programme on TV at 18.45 on Tuesdays and Thursdays.
- 6 Petra goes to bed at 21.00 every night.



**1 Match the clocks with the sentences for William's day yesterday. Put the sentences in order.**



- a He had lunch at half past twelve. \_\_\_\_\_
- b Classes started again at quarter to two. \_\_\_\_\_
- c He caught a bus to school at twenty-five past eight. \_\_\_\_\_
- d School finished at four o'clock. \_\_\_\_\_
- e William caught the bus home at ten past four. \_\_\_\_\_
- f William got dressed at ten to eight. 1
- g He went out to the playground for break at quarter to eleven. \_\_\_\_\_
- h Classes began at nine o'clock. \_\_\_\_\_

**2 Find the past of these verbs and write them.**

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| w | a | g | o | t | u | p | u |
| o | e | y | p | l | k | e | d |
| k | o | n | u | s | c | j | r |
| e | i | q | t | o | o | k | a |
| u | o | p | a | s | y | l | n |
| p | c | a | u | g | h | t | k |
| k | b | d | t | i | c | a | f |
| h | c | a | m | e | h | o | d |

- go \_\_\_\_\_ went
- come \_\_\_\_\_
- have \_\_\_\_\_
- catch \_\_\_\_\_
- wake up \_\_\_\_\_
- get up \_\_\_\_\_
- eat \_\_\_\_\_
- drink \_\_\_\_\_
- put \_\_\_\_\_
- take \_\_\_\_\_

**3 Answer the questions about yesterday.**

- 1 What time did you get up?  
I got up at
- 2 What time did you go to school?  
\_\_\_\_\_
- 3 Where did you have lunch?  
\_\_\_\_\_
- 4 What time did you go home?  
\_\_\_\_\_
- 5 What did you eat for dinner?  
\_\_\_\_\_
- 6 What did you drink in the evening?  
\_\_\_\_\_

**4 Now write 20-30 words about what you did yesterday.**

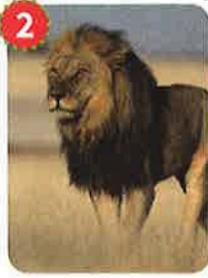
Yesterday, I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1 Choose words from the box to label the pictures.**

cartoon comedy documentary news quiz series sport weather



weather

**2 Write the programmes.**

- 1 On this you can see swimming, basketball, tennis or motorbike racing. sport
- 2 This programme's funny, with funny people. \_\_\_\_\_
- 3 We watch this programme to see if it's hot or cold today. \_\_\_\_\_
- 4 This is on every day. It's about important things around the world. \_\_\_\_\_
- 5 A programme which tells us interesting facts about animals, history or places. \_\_\_\_\_
- 6 This programme has episodes and can be on TV every day. \_\_\_\_\_

**3 Read and answer the questions.**

| Channel 1                            | Channel 2                           | Channel 3                        | Channel 4                    |
|--------------------------------------|-------------------------------------|----------------------------------|------------------------------|
| 12.10 Fun house (cartoon)            | 11.50 Top songs (music videos)      | 12.30 The news                   | 1.15 Maskman returns (film)  |
| 1.00 The news                        | 12.30 Friendly (comedy)             | 1.05 Explorers (documentary)     | 2.30 Our body (documentary)  |
| 1.45 The weather                     | 2.10 Count to ten (quiz)            | 1.45 The weather                 | 3.15 Answer first (quiz)     |
| 2.15 Chelsea v Milan (football)      | 3.15 Giants v Bouncers (basketball) | 2.20 Annie (musical comedy film) | 3.55 Laugh out loud (comedy) |
| 4.15 Animals of Africa (documentary) |                                     | 3.45 Cartoon hour                |                              |

- 1 What time is the news on Channel 3? At 12.30.
- 2 What channels are the cartoons on? \_\_\_\_\_
- 3 What's on Channel 1 at quarter to two? \_\_\_\_\_
- 4 What are the names of the two quiz programmes? \_\_\_\_\_
- 5 What are the documentaries about? (1) \_\_\_\_\_, (2) \_\_\_\_\_, (3) \_\_\_\_\_
- 6 What time is the film on Channel 4? \_\_\_\_\_

STUDY AGAIN **Going to**

We use *going to* to talk and write about the future.

| Affirmative              | Negative (n't = not)            | Question                    |
|--------------------------|---------------------------------|-----------------------------|
| I'm going to be a nurse. | He isn't going to be a dentist. | Is he going to be an actor? |
| She's going to visit me. | We aren't going to do it.       | Are they going to clean it? |

## 1 Write the words in the sentences.

be listen play read ~~watch~~ wear

- She's going to watch TV after school.
- He's going to \_\_\_\_\_ a fire fighter when he's older.
- They aren't going to \_\_\_\_\_ a comic.
- We're going to \_\_\_\_\_ to pop music.
- I'm going to \_\_\_\_\_ my new trainers.
- You aren't going to \_\_\_\_\_ badminton today.

## 2 Match the questions with the answers.

- |   |                                     |  |
|---|-------------------------------------|--|
| 1 How are you going to find the street?       | <input checked="" type="checkbox"/> | e They're going to talk to their friends.  |
| 2 What time's he going to get up?             | <input type="checkbox"/>            | b I'm going to wear my blue one.           |
| 3 Where are we going to have lunch?           | <input type="checkbox"/>            | c We're going to have it at home.          |
| 4 Who are they going to talk to?              | <input type="checkbox"/>            | d He's going to listen to rock music.      |
| 5 Which T-shirt are you going to wear?        | <input type="checkbox"/>            | e We're going to look at a map.            |
| 6 Why's he going to go to the music festival? | <input type="checkbox"/>            | f He's going to get up at half past seven. |
| 7 When's she going to play basketball?        | <input type="checkbox"/>            | g They're going to do their homework.      |
| 8 What are they going to do after school?     | <input type="checkbox"/>            | h She's going to play on Saturday.         |

## 3 Look at this code. Write the secret message.

|   | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1 | a | b | c | d | e |
| 2 | f | g | h | i | j |
| 3 | k | l | m | n | o |
| 4 | p | q | r | s | t |
| 5 | u | v | w | x | y |

a = 11, b = 21, c = 31

11-34-51    55-53-15    22-53-42-43-22    54-53    31-53-33-51  
A r e    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
 54-53    33-55    14-11-34-54-55?  
 \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_ ?



4 Now write another message for your partner in your notebook.

1 Look at the pictures and answer the questions.



- 1 What are they going to do? They're going to wash their clothes.
- 2 What's she going to do? \_\_\_\_\_
- 3 What's he going to do? \_\_\_\_\_
- 4 What are they going to do? \_\_\_\_\_
- 5 What's he going to do? \_\_\_\_\_
- 6 What's she going to do? \_\_\_\_\_

2 Look and make negative sentences.



- 1 He isn't going to catch the bus.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

3 Look at Tanaz's diary for the weekend. Ask and answer the questions.

|          |                      |  |
|----------|----------------------|--|
| Friday   | morning<br>afternoon | School<br>4 pm Play football                     |
| Saturday | morning<br>afternoon | 10.45 Visit Grandma<br>2 pm Shopping for pyjamas |
| Sunday   | morning<br>afternoon | Walk in hills<br>4 pm Cinema                     |

- 1 a Where / Tanaz / go / Friday morning  
Where's Tanaz going to go on Friday morning?
- b She's going to go to school.
- 2 a What / Tanaz / do / Friday afternoon  
\_\_\_\_\_
- b \_\_\_\_\_
- 3 a What time / Tanaz / visit her grandma  
\_\_\_\_\_
- b \_\_\_\_\_
- 4 a What / Tanaz / buy / Saturday afternoon  
\_\_\_\_\_
- b \_\_\_\_\_
- 5 a Where / Tanaz / walk / Sunday morning  
\_\_\_\_\_
- b \_\_\_\_\_
- 6 a What / Tanaz / do / Sunday afternoon  
\_\_\_\_\_
- b \_\_\_\_\_

**1 Choose words from the box to label the pictures.**

actor cook dancer designer  
 football player journalist mechanic **pilot**



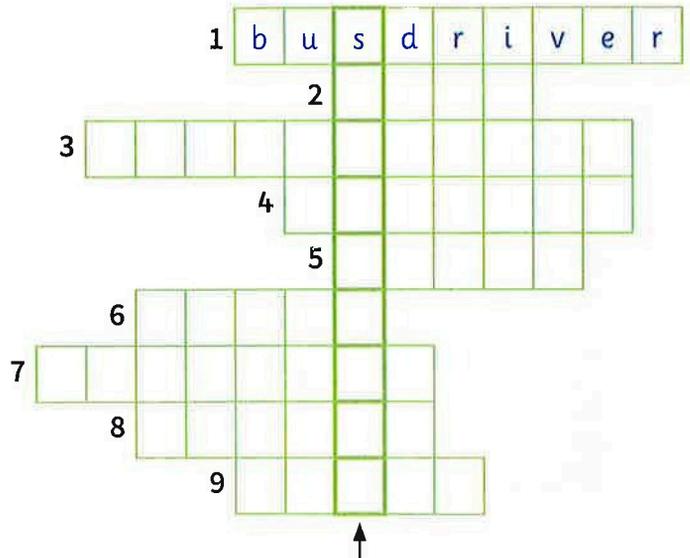
pilot

**2 Complete the table.**

|               |            |
|---------------|------------|
| person        | verb       |
| teacher       | teach      |
|               | drive      |
| dancer        |            |
|               | skate      |
|               | design     |
| run           |            |
|               | photograph |
| manager       |            |
| tennis player |            |
|               | swim       |

**3 Read and write the words in the puzzle.**

- Someone who drives buses.  
A bus driver
- Someone who works with food.  
A \_\_\_\_\_
- Someone who stops fires.  
A \_\_\_\_\_
- Someone who looks after our teeth.  
A \_\_\_\_\_
- Someone who works in a hospital.  
A \_\_\_\_\_
- Someone who flies planes.  
A \_\_\_\_\_
- Someone who repairs cars.  
A \_\_\_\_\_
- Someone who paints pictures.  
An \_\_\_\_\_
- Someone who acts in films.  
An \_\_\_\_\_



What's the mystery job? \_\_\_\_\_

**Now write a definition for this job.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 These four children are going to have different jobs. Write the numbers.



1



- 1 He's going to fly planes.
- 2 He's going to travel a lot.
- 3 He's going to repair cars.
- 4 She's going to use eggs.
- 5 He's going to get dirty.
- 6 She's going to wear a white hat.

- 7 He's going to visit lots of airports.
- 8 She's going to work in a kitchen.
- 9 She's going to look after people's teeth.
- 10 He's going to work with machines.
- 11 She's going to tell children not to eat sweets.
- 12 She's going to wear gloves and a mask.

2 Slim Jim's a famous singer. Read and complete his diary.

- He's going to meet his manager after lunch on Friday.
- The same day that he sings, he's going to open a new school in the morning.
- He's going to go to the cinema next Thursday afternoon.
- After lunch on the day he arrives in London, he's going to talk to some children who are in hospital.
- He's going to have a TV interview before lunch on the day he goes to the cinema.
- He arrives at London airport next Monday morning.
- On the same day that he's having dinner with some actors, he's going to visit a music shop in the morning.
- He's going to sing in a big football stadium.
- He's flying to Spain on the morning of the same day that he's going to meet his manager.
- He's going to have dinner with some actors next Tuesday evening.

|      | Monday | Tuesday | Wednesday | Thursday | Friday       |
|------|--------|---------|-----------|----------|--------------|
| a.m. | _____  | _____   | _____     | _____    | _____        |
|      | lunch  | lunch   | lunch     | lunch    | lunch        |
| p.m. | _____  | _____   | _____     | _____    | meet manager |

3 Answer the questions.

- 1 Where are you going to go after school this afternoon? I'm going to go \_\_\_\_\_
- 2 Who are you going to see this evening? \_\_\_\_\_
- 3 When are you going to do your homework? \_\_\_\_\_
- 4 What time are you going to go to bed tonight? \_\_\_\_\_

# Review Units 1 and 2

1 Read the story. Choose words from the box to complete the sentences.

channel documentary fire fighter going  
history jobs painted programme quiz time



## FRIENDLY

Friendly is a really funny comedy <sup>(1)</sup> programme. It's on TV at twenty to five every day. In this show there are five friends who all go to the same school in a big city. They live and study in the school, but they aren't all in the same class. They're all going to have different <sup>(2)</sup> \_\_\_\_\_ when they grow up. Peter wants to be a cook, Jenny wants to be

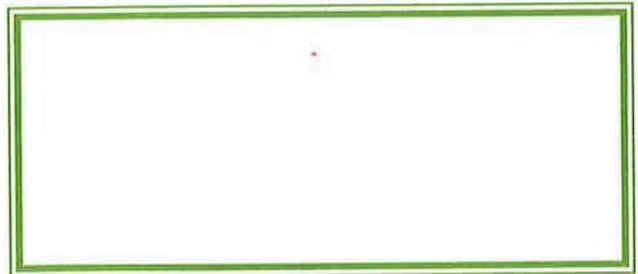
an actor, Sally wants to be a taxi driver, Jim wants to be a <sup>(3)</sup> \_\_\_\_\_ and Frankie wants to be an artist.

In the story last week, Frankie <sup>(4)</sup> \_\_\_\_\_ a picture for an art competition and Jenny sat as a model for her. In the picture which Frankie painted, Jenny had one square eye, which was red, and a carrot for a nose. One of her legs was a mobile phone and the other was a banana. Frankie's friends don't think she's <sup>(5)</sup> \_\_\_\_\_ to win the competition, but Frankie's happy. She knows she isn't going to be a famous artist!

2 Choose a title for this episode of Friendly.

- a Modern art
- b Fun and games
- c Beautiful people

3 Draw and colour Frankie's painting.



4 Match the questions with the answers.

- 1 Why do zebras like old films?
- 2 What goes up slowly and comes down quickly?
- 3 What's a chicken's most important test at school?
- 4 What do you call bears with no ears?
- 5 What's always slow to come, but never arrives?
- 6 When do elephants have eight feet?

- An eggzam!
- When there are two of them!
- B.
- 1 Because they're in black and white.
- An elephant in a lift!
- Tomorrow.

**5 Complete the sentences. Count and write the letters.**

- The winner of the competition gets a \_\_\_\_\_ prize.
- The study of the past is called \_\_\_\_\_.
- Eight fifteen is \_\_\_\_\_ past eight.
- We draw and paint in this lesson. \_\_\_\_\_.
- Good, better, \_\_\_\_\_.
- The study of different countries is called \_\_\_\_\_.
- A competition with questions is a \_\_\_\_\_.

5

- Somebody who repairs cars is a \_\_\_\_\_.

- Something we study at school is called a \_\_\_\_\_.

- A manager works on this in an office. A \_\_\_\_\_.

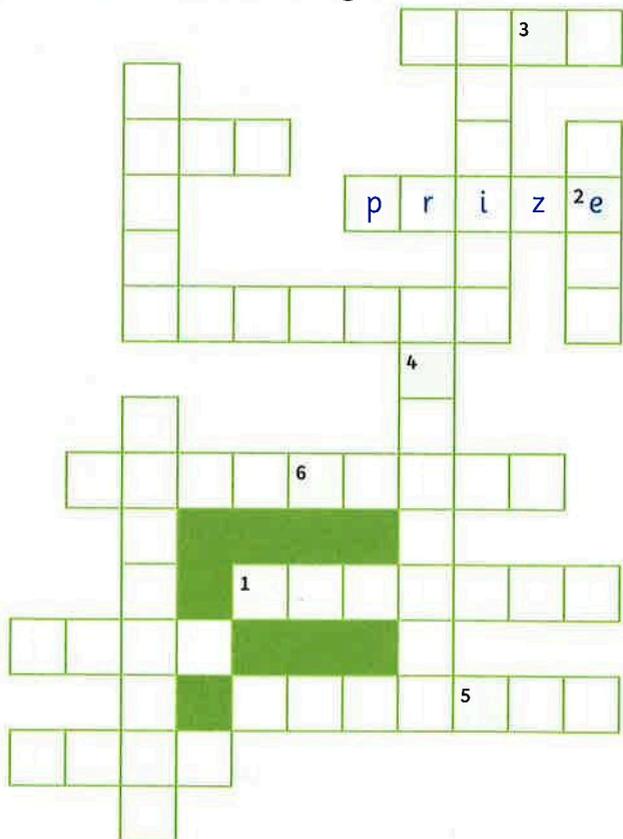
- Eleven thirty is \_\_\_\_\_ past eleven.

- The study of numbers is called \_\_\_\_\_.

- Somebody who paints pictures is an \_\_\_\_\_.

- The opposite of work is \_\_\_\_\_.

**6 Now complete the crossword. Write the message.**



1 2 3 3 4  
 e

5 1 2 6 2  
 e e

**7 Quiz time!**

- What languages can they study at City School? They can study
- In which lesson do we learn about plants and the human body?
- How can we film animals from the air?
- What does Stella think she's going to be?
- What jobs did George Orwell have?
- What can we use to cover flames in a fire?

**8 Write questions for your quiz in your notebook.**

# 3 City life

## STUDY AGAIN Directions

right  left  straight on  corner  past  across  along 

### 1 Read and answer the questions.

Yesterday afternoon five people got on a bus at the bus station: one man, two women and two children. The bus left the station at nine o'clock. It had to stop at the corner because the traffic lights were red. The bus turned left after the traffic lights.

The bus didn't stop at the first bus stop, but drove straight on because there weren't any people waiting there and no one wanted to get off. The bus turned right at the next corner and drove over the bridge. At the second bus stop, outside the school, the two children and the man got off and nine more people got on. Then the bus went into the train station, where ten people got off and 12 more got on. The bus drove out of the station, turned left and went straight on to the end of the road.

- How many people got off at the second stop?  
\_\_\_\_\_
- How many times did the bus turn left?  
\_\_\_\_\_
- How many people were there on the bus when it drove out of the train station?  
\_\_\_\_\_

### 2 Tick (✓) or cross (X) the sentences.

- Yesterday morning six people got on at the bus station: two men, one woman and three children. \_\_\_\_\_
- The bus had to stop at the corner because the traffic lights were red. \_\_\_\_\_
- After the first bus stop, it turned left at the next corner. \_\_\_\_\_
- At the second bus stop, outside the hospital, the two children and the man got off. \_\_\_\_\_

### 3 Read and complete the sentences.

~~across~~ along left  
on the corner right straight on



- She ran across the park.
- She turned \_\_\_\_\_ at the corner of Queen Street.
- He went \_\_\_\_\_ at the traffic lights.
- He waited for his friend \_\_\_\_\_ outside the school.
- She turned \_\_\_\_\_ into King Street.
- He walked \_\_\_\_\_ Prince Street.

**1 Follow the directions and write the message.**

|         |       |      |             |         |       |
|---------|-------|------|-------------|---------|-------|
| London  | to    | 29   | places      | million | is    |
| of      | see   | the  | interesting | in      | and   |
| lots    | are   | year | visit       | people  | every |
| biggest | There | UK.  | it.         | city    | the   |

r = right    l = left    u = up    d = down

London - 5r - 3d - 5l - 4r - 2u - 2l - 2d - 1l - 1u - 1l - 1u - 3r - 1u - 2l - 1d - 4r - 1d - 3l - 2u - 2r - 2d - 1l - 1d

London                    is                    the

\_\_\_\_\_

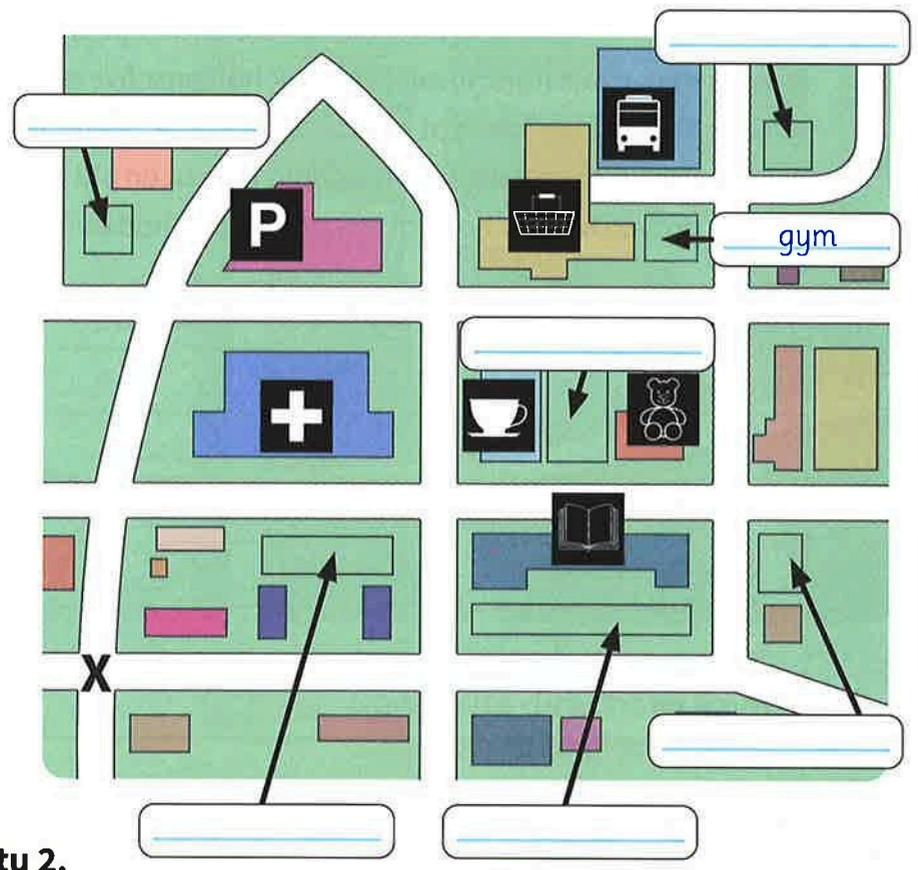
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2 Put these buildings on the map.**

- 1 The gym's on the right of the supermarket.
- 2 The cinema's opposite the bus station.
- 3 The castle's opposite the car park.
- 4 The library's between the café and the toyshop.
- 5 The school's on the other side of the road from the bookshop and opposite the hospital.
- 6 The bookshop's behind the fire station.
- 7 The stadium's on the other side of the road from the bookshop, on the corner.

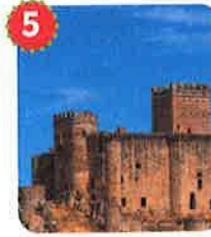
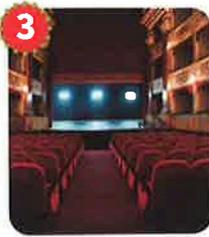


**3 Find these buildings in Activity 2.**

- 1 Start at the X. Go straight on and take the first road on the right. Go past the hospital and the café. It's the building on the left before the toy shop. What is it? \_\_\_\_\_
- 2 Start at the X. Turn right and walk to the fire station. Go past the fire station and walk to the next corner. Turn left. It's on the corner on the right. What is it? \_\_\_\_\_

**4 Now write two sets of directions for a partner to follow in your notebook.**

**1 Look and complete the words.**



1 h o t e l

3 t h \_ \_ \_ t \_ \_ \_

5 c \_ \_ \_ \_ l \_ \_

2 r \_ \_ t \_ \_ r \_ \_ t

4 p \_ l \_ \_ \_ s t \_ t \_ \_ \_

6 a \_ \_ p \_ \_ \_

**2 Complete the table. Look in the Pupil's Book to find the names of the places.**

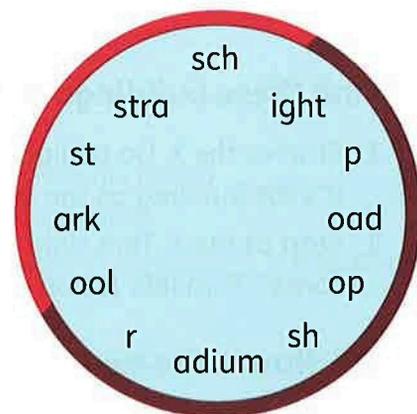
Yesterday Yuna visited London with her family.

- At nine o'clock Yuna went to a place where you can see exciting things from all over the world.
- They went for a boat trip on the River Thames at half past ten.
- After lunch they went to the place where Shakespeare and his actors showed their plays.
- They took a taxi from Tower Bridge at half past five and went back to their hotel.
- They had a picnic lunch at quarter to one. They ate some sandwiches in Hyde Park.
- After visiting the theatre, they went to look at an old building next to Tower Bridge.
- They arrived at their hotel at ten to six. They had dinner and went to bed.

|       |                             |
|-------|-----------------------------|
| 9.00  | Went to the British Museum. |
| 10.30 |                             |
|       |                             |
| 2.30  |                             |
| 4.30  |                             |
|       |                             |
| 5.50  |                             |

**3 Look at the letters on the clock and write the words.**

- It's five to one. straight
- It's eight o'clock. \_\_\_\_\_
- It's ten to six. \_\_\_\_\_
- It's ten past nine. \_\_\_\_\_
- It's twenty-five past four. \_\_\_\_\_
- It's twenty-five to three. \_\_\_\_\_



**1 Write 'who', 'which' or 'where'.**

- 1 A place where you can post letters and postcards.
- 2 Someone \_\_\_\_\_ flies planes.
- 3 Something \_\_\_\_\_ you have to buy when you go by bus or train.
- 4 A place \_\_\_\_\_ we go to see a play.
- 5 Someone \_\_\_\_\_ cooks food in a restaurant.

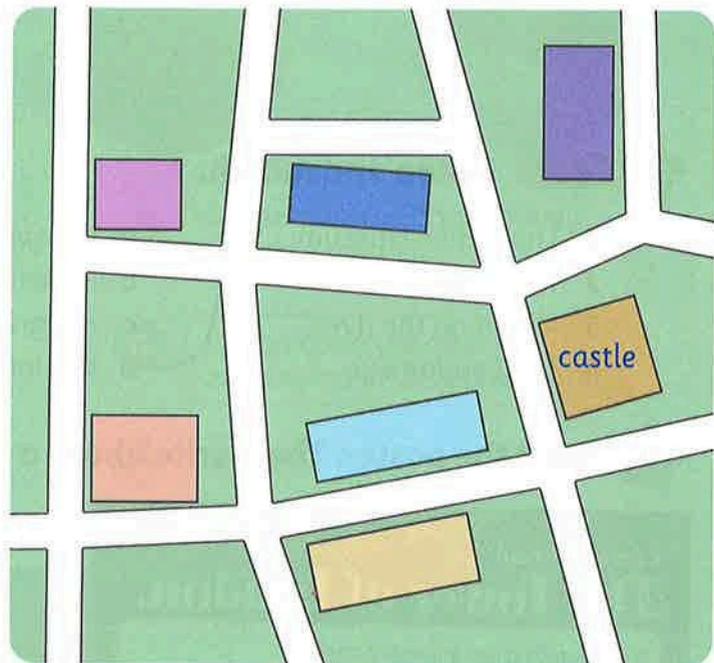
- 6 A place \_\_\_\_\_ you can see old paintings and books.
- 7 A place \_\_\_\_\_ you can catch a plane.
- 8 A place \_\_\_\_\_ you can get money.
- 9 Someone \_\_\_\_\_ repairs cars.
- 10 A place \_\_\_\_\_ you go to cross a river.

**2 Now find the words from Activity 1.**

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| a | c | e | t | u | r | e | d | p | m |
| i | q | p | i | l | o | t | b | m | u |
| r | c | y | c | s | z | a | r | e | s |
| p | o | s | t | o | f | f | i | c | e |
| o | b | p | h | d | o | v | d | h | u |
| r | a | a | e | u | l | k | g | a | m |
| t | n | k | a | o | a | n | e | n | y |
| c | k | w | t | k | r | o | t | i | p |
| f | t | b | r | t | p | i | e | c | o |
| s | u | c | e | t | i | c | k | e | t |

**4 Put these places on your map.**

- airport bank **castle** hotel  
museum restaurant theatre



**3 Write a definition of these words.**



1 A place \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2 Someone \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5 Now write directions from the castle to three places on the map.**

1 Start at the castle. Go ...  
 \_\_\_\_\_  
 \_\_\_\_\_

**6 Ask your partner to follow your directions.**

# 4 Disaster!

## STUDY AGAIN Past continuous

We use the past continuous to describe what was happening in the past.

| Affirmative                         | Negative (n't = not)                  | Question                  |
|-------------------------------------|---------------------------------------|---------------------------|
| I <b>was listening</b> to music.    | You <b>weren't playing</b> tennis.    | <b>Was she reading?</b>   |
| They <b>were walking</b> to school. | He <b>wasn't running</b> in the park. | <b>Were they sailing?</b> |

### 1 Match the pictures with the text.



Emma's talking to her teacher. She's saying why she was late for school.

- Then I saw the bus. It was coming down the street so I started to run.
- The books were on the road in the water when the bus ran over them.
- I didn't have a coat or umbrella so I decided to get the bus.

- Now I can't find my homework. It must be on the road. Sorry! And I'm sorry I'm late!
- 1 I had a disaster this morning. I was walking to school when it started to rain.
- When I was running for the bus I dropped my schoolbag and my books fell out onto the road.

### 2 Write the verbs in the table. Look at the spelling.

carry cook cut enjoy get live lose ~~move~~ shout stop swim wake up

| taking (æ + -ing) | sailing (+ -ing) | running (x2 + -ing) |
|-------------------|------------------|---------------------|
| moving            |                  |                     |
|                   |                  |                     |
|                   |                  |                     |

### 3 Read and choose the right words.

- They were sailing across the lake **when** / **because** it started to rain.
- He was **climb** / **climbing** in the mountains when it started to snow.
- My dad was having a shower when the phone **ring** / **rang**.
- The boy **was** / **were** flying his kite when he hurt his elbow.
- They were losing if / **when** he scored the goal.

**1 Write questions and answers about Akash's day.**



- 1 What was Akash doing at twenty past three? He was catching the bus.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**2 Read and complete the table.**



Last week somebody broke a chair in the classroom during playtime. The children don't want to tell the teacher who broke the chair, so the teacher is trying to find out.

Oliver was wearing a red sweater and a long scarf. Freya was wearing a short skirt and green shoes. Katy was wearing jeans and a T-shirt. Kito was wearing grey trousers and a blue shirt.

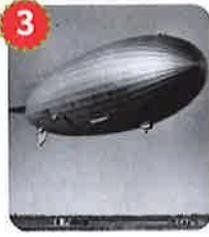
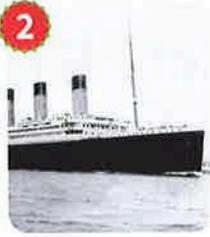
The girl wearing jeans was jumping around the classroom. The boy wearing a blue shirt was playing football outside. One girl was reading a book in the playground. Oliver was talking to his friends in the playground. The child who broke the chair wasn't wearing green shoes or grey trousers.

|             |        |  |  |  |
|-------------|--------|--|--|--|
| Name        | Oliver |  |  |  |
| Clothes     |        |  |  |  |
| Where?      |        |  |  |  |
| What doing? |        |  |  |  |

Who broke the chair? \_\_\_\_\_

**1 Choose dates from the box to label the pictures.**

6 May 1937    14 April 1912    28 December 1908  
 26 August 1883    10–16 October 1780    ~~1 November 1755~~



1 November 1755 \_\_\_\_\_

**2 Read and write the dates.**

- The day before the twenty-fifth.  
The twenty-fourth.
- The day after the twenty-first.  
 \_\_\_\_\_
- The day after the twenty-fourth.  
 \_\_\_\_\_
- This day is three days after the twenty-sixth.  
 \_\_\_\_\_
- This is the day after the twenty-third.  
 \_\_\_\_\_
- This day is three days before the thirtieth.  
 \_\_\_\_\_

**3 Complete the sentences.**

- The first month is January.
- The third month is \_\_\_\_\_.
- The fifth month is \_\_\_\_\_.
- The seventh month is \_\_\_\_\_.
- The eleventh month is \_\_\_\_\_.
- The twelfth month is \_\_\_\_\_.

**4 Look and complete the months. Put them in order.**



A \_\_\_\_\_      J \_\_\_\_\_ e

S \_\_\_\_\_

M \_\_\_\_\_      O \_\_\_\_\_

M \_\_\_\_\_      D \_\_\_\_\_

1 J a n u a r y      J \_\_\_\_\_

A \_\_\_\_\_      N \_\_\_\_\_

F \_\_\_\_\_

**1 Answer the questions.**

- 1 What date was it yesterday? It was \_\_\_\_\_
- 2 What date is it going to be next Saturday? \_\_\_\_\_
- 3 When's your birthday? \_\_\_\_\_
- 4 When's your friend's birthday? \_\_\_\_\_
- 5 When's your teacher's birthday? \_\_\_\_\_
- 6 What date does school finish this term? \_\_\_\_\_

**2 Match the words with the pictures.**

- |           |           |        |             |
|-----------|-----------|--------|-------------|
| 1 storm   | 2 tsunami | 3 ice  | 4 hurricane |
| 5 volcano | 6 fog     | 7 fire | 8 lightning |



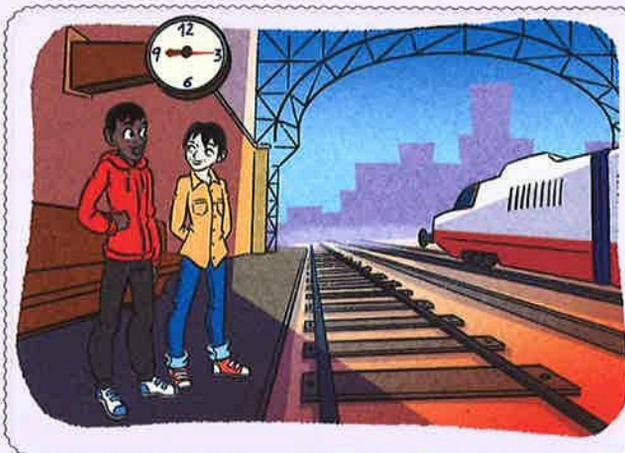
**3 Now match the words and pictures with the definitions.**

- |   |                                     |   |                          |
|---|-------------------------------------|---|--------------------------|
| a Heavy rain and strong winds.  | <input checked="" type="checkbox"/> | e Burning material and gases which can burn other things.                 | <input type="checkbox"/> |
| b Very cold water which is solid, not liquid.   | <input type="checkbox"/>            | f A cloud which is near the ground or the sea.                            | <input type="checkbox"/> |
| c A mountain with a big hole at the top through which liquid rock and hot gas can come out. | <input type="checkbox"/>            | g An enormous and fast wave.  | <input type="checkbox"/> |
| d Electricity in the air which passes from one cloud to another or to the ground.           | <input type="checkbox"/>            | h This is the worst kind of storm, with very strong winds and heavy rain. | <input type="checkbox"/> |

# Review Units 3 and 4

**1** Read the story. Choose words from the box to complete the sentences.

corner left ~~March~~ quarter restaurant right  
straight theatre walking wasn't were



## FRIENDLY

Last Saturday, 30 <sup>(1)</sup> March, was Jim's birthday. He decided to go to the city centre with Peter to have lunch in an expensive <sup>(2)</sup> \_\_\_\_\_ and to go to the cinema to see a film. They went to the station at <sup>(3)</sup> \_\_\_\_\_ past nine on Saturday morning and caught the train from platform 1. They didn't know the city very well and they didn't have a map so they decided to explore.

When they were walking along a long road, they turned <sup>(4)</sup> \_\_\_\_\_, not right, and got lost. When they were trying to find the right street, they saw hotels, post offices, gyms and museums, but no restaurants. At ten past two, they found a small café. They were really hungry, so they stopped there and had a burger and chips for lunch. When they got to the cinema, they found it <sup>(5)</sup> \_\_\_\_\_ showing the action film they wanted to see – it was showing a cartoon about funny animals for very young children.

They were <sup>(6)</sup> \_\_\_\_\_ back to the station when it started to rain heavily and they didn't have any coats. Jim thought that his birthday was the biggest disaster ever, but then Peter started to laugh loudly and they agreed it was the funniest birthday ever.

**2** Choose a title for this episode of Friendly.

- a The best day                      b The wrong map                      c What a disaster!

**3** Find the odd one out and write why.

1 across past museum behind  
Museum because it's a building.

2 hotel taxi restaurant theatre  
\_\_\_\_\_

3 stadium left between right  
\_\_\_\_\_

4 lightning rain snow tsunami  
\_\_\_\_\_

5 sailed ran flew help  
\_\_\_\_\_

6 February Thursday April October  
\_\_\_\_\_

**4 Complete the sentences.  
Count and write the letters.**

- 1 This is smaller than a road.  
It's a street. 6
- 2 The lightning \_\_\_\_\_  
their boat.
- 3 The opposite of inside is  
\_\_\_\_\_.
- 4 The tenth month is  
\_\_\_\_\_.
- 5 There was a forest  
\_\_\_\_\_  
last summer. It burned  
everything.
- 6 The place where we go  
to catch a plane is an  
\_\_\_\_\_.
- 7 Cloud on the ground is  
called \_\_\_\_\_.
- 8 The month that comes  
before September is  
\_\_\_\_\_.
- 9 There's a \_\_\_\_\_  
when there's heavy rain  
and a strong wind.
- 10 We go to a \_\_\_\_\_  
to see old books and  
paintings.
- 11 We use a \_\_\_\_\_  
to help us find our way.
- 12 The point where two streets  
meet is a \_\_\_\_\_.
- 13 We need a \_\_\_\_\_  
to walk over a river.
- 14 The first month is  
\_\_\_\_\_.

**5 Now complete the crossword.  
Write the message.**

1 s t r e e t

m 5

3

7

6

c

A

4

2

1 2 3 4 4 2 1      5 6 4 5 7

s      s      !

**6 Quiz time!**

- 1 What's the name of the busiest airport in the UK? The busiest airport is
- 2 When was the cable car system in Medellin built?
- 3 What was Stella's dad listening to on the boat?
- 4 What do we call dangerous storms with strong winds?
- 5 Where are more than 75% of the Earth's volcanoes?

**7 Write questions for your quiz in your notebook.**

# 5 Material things

## STUDY AGAIN Made of

We use *made of* to describe materials.

| Affirmative                    | Negative (n't = not)             | Question                        |
|--------------------------------|----------------------------------|---------------------------------|
| It's <b>made of</b> chocolate. | It isn't <b>made of</b> paper.   | Is it <b>made of</b> sugar?     |
| They're <b>made of</b> stone.  | They aren't <b>made of</b> wood. | Are they <b>made of</b> leaves? |

### 1 Match the words with the pictures.

bone bricks grass leaves paper stone



bone



### 2 Read and order the words.

- made / This / is / jacket / fur. / of  
This jacket is made of fur.
- isn't / skirt / That / made / chocolate. / of  
\_\_\_\_\_
- your / of? / sweater / made / What's  
\_\_\_\_\_
- T-shirt / your / Is / of / made / fur?  
\_\_\_\_\_
- made / of / their / shoes / Are / wood?  
\_\_\_\_\_
- paper. / clothes / made / are / of / His  
\_\_\_\_\_

### 3 Correct the sentences.

- My hat ~~is~~ is made of fur.
- The spider has made of paper.
- The cake aren't made of chocolate.
- Is his jacket made off rubber?
- Are their houses makes of stone?
- My sweets is made of sugar.

### 4 What are they made of? Look and write.



They're made of chocolate.



1 Write the correct sentences.

|             |          |            |
|-------------|----------|------------|
| Our house   | made     | of paper.  |
| The boat is | is made  | of rubber. |
| My book's   | are made | of stone.  |
| Their tyres | made of  | wood.      |

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

2 Read, look and label the picture.

My house is made of trees and it's got grass on the roof. Grass is really good because it's very green. The house stays hot in the winter and cold in the summer. When it snows, I can ski on it!

The door is made of wood. The windows are made of water bottles. When it rains, the water from the roof goes into the window bottles. I use it to water my plants. There are leaves over the balcony. I can sit under these when it's sunny.

- 1 house made of trees
- 2 \_\_\_\_\_



- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Valentina

3 Read and complete the text.

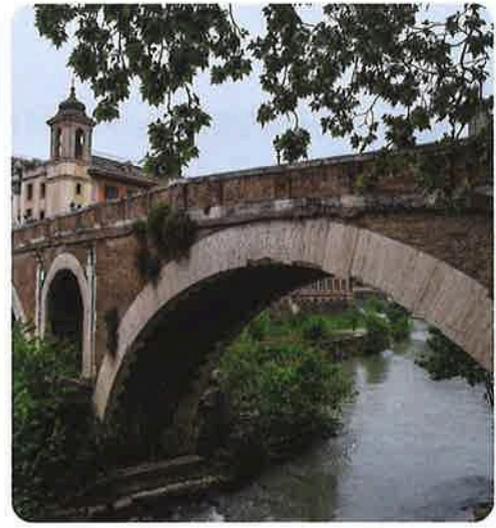
bottles bridges gold ~~materials~~ stone thousand

The Romans were the first people to use a lot of different <sup>(1)</sup> materials, both for building and in their everyday life. They were very good at making things from a lot of different metals, including <sup>(2)</sup> \_\_\_\_\_ and silver.

They made a lot of things with glass, like <sup>(3)</sup> \_\_\_\_\_ and glasses for drinking.

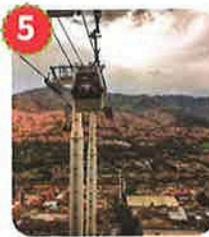
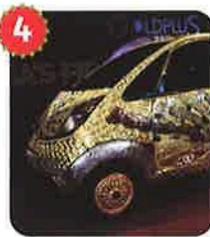
The Romans made houses from wood, <sup>(4)</sup> \_\_\_\_\_ and concrete. They also built 50,000 kilometres of roads and were the first people to be really good at making <sup>(5)</sup> \_\_\_\_\_.

The first bridge with a name was the Pons Fabricius and it was made of stone. They built it over the River Tiber in Rome in 62 BC and it's there today, two <sup>(6)</sup> \_\_\_\_\_ years later.



**1 Choose words from the box to label the pictures.**

card **glass** gold metal paper plastic silver wood wool



\_\_\_\_\_ glass \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**2 Find and write eight materials.**

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| p | a | p | e | r | y | w | u | a | p |
| l | s | c | o | s | i | l | v | e | r |
| a | k | t | a | m | a | t | l | c | b |
| s | a | o | d | r | f | e | q | o | w |
| t | w | t | n | f | d | a | i | l | o |
| i | g | o | l | d | u | a | h | t | o |
| c | n | m | o | v | m | e | t | a | l |
| d | c | p | o | d | t | r | t | g | k |

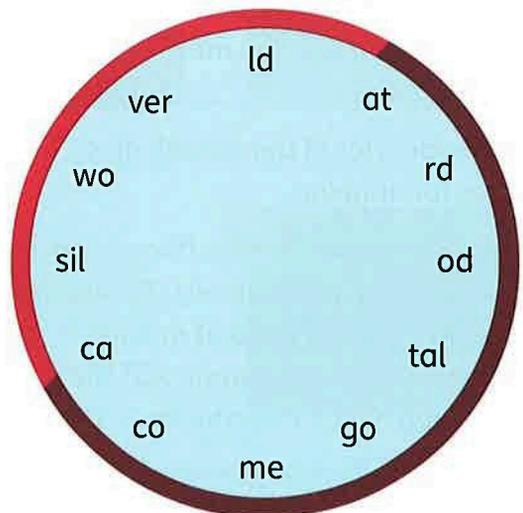
- 1 g o l d
- 2 s \_\_\_\_\_
- 3 p \_\_\_\_\_
- 4 w \_\_\_\_\_ d
- 5 c \_\_\_\_\_
- 6 p \_\_\_\_\_
- 7 m \_\_\_\_\_
- 8 w \_\_\_\_\_ l

**3 Write the words.**

- A man-made material. We make it from oil.  
\_\_\_\_\_ plastic \_\_\_\_\_
- An expensive white metal. \_\_\_\_\_
- Animal hair. \_\_\_\_\_
- Windows are made of this. It can break easily.  
\_\_\_\_\_
- We get this material from sheep.  
\_\_\_\_\_
- An expensive yellow metal. \_\_\_\_\_
- The material we write on in our notebooks.  
\_\_\_\_\_
- This material is made from wood. It's thicker than paper. \_\_\_\_\_

**4 Look at the letters on the clock and write the words.**

- It's twenty-five past twelve. \_\_\_\_\_ gold \_\_\_\_\_
- It's ten to three. \_\_\_\_\_
- It's twenty to two. \_\_\_\_\_
- It's half past four. \_\_\_\_\_
- It's quarter to eleven. \_\_\_\_\_
- It's twenty to two. \_\_\_\_\_



**1 Read. Change one letter to write a new word.**

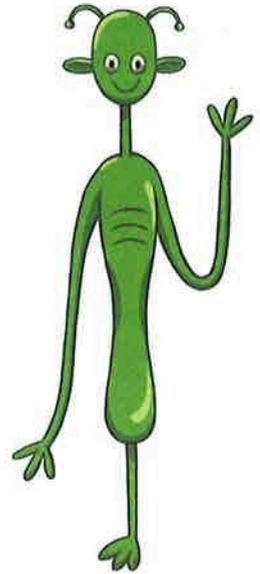
|      |   |
|------|---|
| face | Part of our body, on the front of our head. |
| race | A competition to see who's the fastest.     |
|      | Something we eat.                           |
|      | Good, lovely.                               |
|      | A number between eight and ten.             |
|      | My things, something I've got.              |
|      | A straight mark on a page or drawing.       |
|      | The opposite of <b>don't like</b> .         |
|      | Where do you ... ?                          |
|      | The opposite of <b>hate</b> .               |
|      | We do this with our body when we dance.     |
|      | Gold is ... expensive than silver.          |
|      | The past of <b>wear</b> .                   |
|      | The opposite of <b>play</b> .               |
|      | Part of a sentence.                         |
|      | We get this material from trees.            |
|      | We get this material from sheep.            |
| pool | Somewhere we can go to swim.                |

**2 Now write the clues for this puzzle.**

|      |                          |
|------|--------------------------|
| well | The opposite of 'badly'. |
| wall |                          |
| ball |                          |
| tall |                          |
| talk |                          |
| walk |                          |

**3 Find eight mistakes in the text.**

Glook's from a different world. He's doing a project about Earth and there are a lot of mistakes. Can you help him to correct his homework?



People on Earth use things which are made of different materials. Plastic, wood and **dictionaries** are all different materials. Bottles are made of glass or paper. Tables and chairs can be made of fog, cloud or metal. People on Earth like reading books, comics and volcanoes. These are made of card and wool. Earth people get wool from parrots. I'm going to visit Earth next November. I want to get a lovely big bracelet made of water. I can wear it when I go to parties.

**4 Now write the text correctly.**

People on Earth use things which are made of different materials. Plastic, wood and card are all different materials.

# 6 Senses

## STUDY AGAIN What ... like?

We use verb + *like* to describe things.

| Affirmative             | Negative (n't = not)             | Question                |
|-------------------------|----------------------------------|-------------------------|
| It looks like a ball.   | It doesn't sound like a car.     | What does it feel like? |
| It smells like a lemon. | It doesn't taste like chocolate. | What does it look like? |

### 1 Read and order the words.

1 blue cheese / smells / That / old / horrible.  
That old blue cheese smells horrible.

2 it's / rain. / going to / It / looks / like  
 \_\_\_\_\_

3 smartphone. / That / like / your / sounds  
 \_\_\_\_\_

4 like? / does / this / toy mouse / What / feel  
 \_\_\_\_\_

5 Her / cake / coffee. / tastes / like  
 \_\_\_\_\_

6 look / like? / What / my picture / does  
 \_\_\_\_\_

### 2 Correct the sentences.

1 Your smartphone sound<sup>s</sup> like a frog.

2 My sweater doesn't feels like fur.

3 That pen look likes a banana.

4 This biscuit don't taste like chocolate.

5 What does that cheese smells like?

6 I doesn't look like my dad.

### 3 Read and complete the email.

exciting feel felt hear quickly Saturday shouting

Hi Frank,

How was your weekend? I had a really good one because on <sup>(1)</sup> Saturday we went to a new theme park. It's really <sup>(2)</sup> \_\_\_\_\_ and has got lots of things to do. Can you see the picture of the rollercoaster? It's amazing!

That's me <sup>(3)</sup> \_\_\_\_\_ loudly. I thought it looked dangerous, but I didn't <sup>(4)</sup> \_\_\_\_\_ afraid. It sounded very loud, though – I couldn't <sup>(5)</sup> \_\_\_\_\_ anything.

I also went on a big wheel. You sit in a chair and it goes round and round very <sup>(6)</sup> \_\_\_\_\_. At first I felt excited, but then I felt sick. When I got off I didn't feel very well. I <sup>(7)</sup> \_\_\_\_\_ ill, but I liked it.

Let's speak soon.

Richard



# 1 How do they look? Write the answers.



1 She looks pleased. \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_

4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

# 2 Read. What are they?



- 1 It looks like an apple, but it isn't round. It's green or yellow. What is it? a pear
- 2 It looks like a bean, but it isn't. It's green, small and round. What is it? \_\_\_\_\_
- 3 It's a fruit and it tastes like a lime, but it isn't green. It's yellow. What is it? \_\_\_\_\_
- 4 It's a hot drink. Some people have it with sugar and milk. It sometimes looks like coffee, but it doesn't taste like coffee. What is it? \_\_\_\_\_
- 5 They sometimes taste like burgers. They're long and thin. What are they? \_\_\_\_\_
- 6 This sounds like a lion, but it isn't. It's got orange fur and black stripes. What is it? \_\_\_\_\_

# 3 Senses quiz. Read and answer.

www.lottaquizzes

- 1 Which part of the body do we use to taste? Our tongue.
- 2 Which part of the body do we use to smell? \_\_\_\_\_
- 3 Which parts of the body do we use to see? \_\_\_\_\_
- 4 Which parts of the body do we use to hear? \_\_\_\_\_
- 5 Which parts of the body can we use to touch things? \_\_\_\_\_
- 6 What are your favourite sounds? \_\_\_\_\_
- 7 What smells make you hungry? \_\_\_\_\_
- 8 Which of your senses do you think is the strongest? \_\_\_\_\_

**1 Look and complete the words.**

1



p e p p e r

2



s \_ \_ t

3



kn \_ \_ \_

4



f \_ \_ k

5



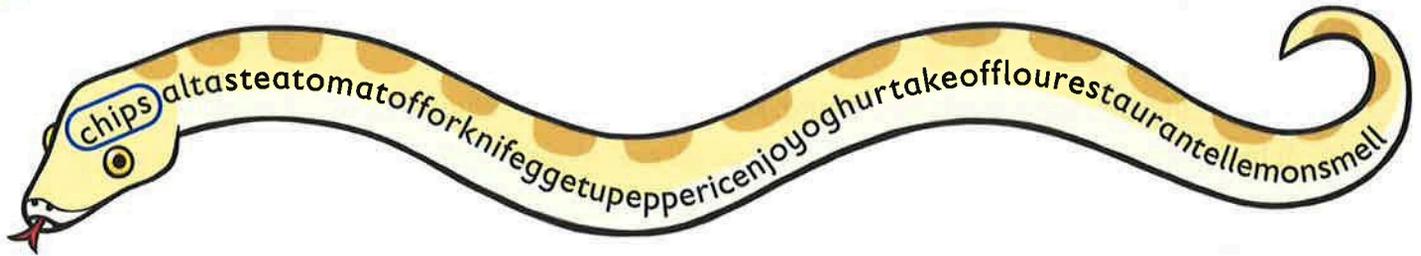
sp \_ \_ \_

6



p \_ \_ t \_

**2 Look and find the words.**



There are 20 words.

Nine are food words. What are they? chips, \_\_\_\_\_

Seven are verbs (two have two words). What are they? \_\_\_\_\_

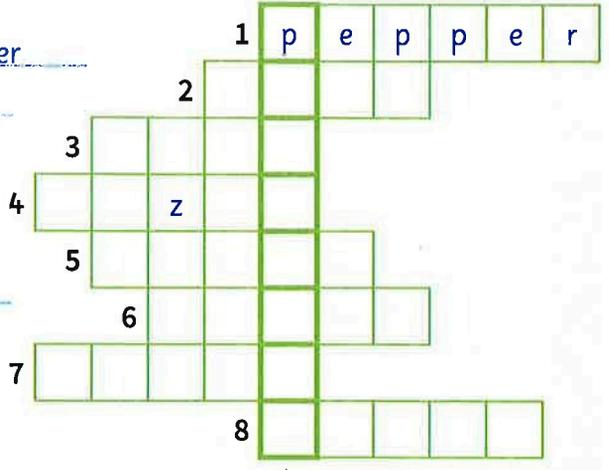
Two are things we eat with. What are they? \_\_\_\_\_

One is a preposition. What is it? \_\_\_\_\_

One is somewhere we go to eat. What is it? \_\_\_\_\_

**3 Read and write the words in the puzzle.**

- 1 We put this on our food. It's black or white. pepper
- 2 We use this with a knife when we eat. \_\_\_\_\_
- 3 We use this in cooking. It's white. We get it from the sea or the ground. \_\_\_\_\_
- 4 Famous Italian food. \_\_\_\_\_
- 5 We put our food on this when we eat. \_\_\_\_\_
- 6 Bread is made of this. \_\_\_\_\_
- 7 We use this to cut meat. \_\_\_\_\_
- 8 We use this to eat ice cream. \_\_\_\_\_



What's the mystery vegetable? \_\_\_\_\_

# Review Units 5 and 6

**1** Read the story. Choose words from the box to complete the sentences.

competition felt film flour like made  
pizza plastic sounded touch were



## FRIENDLY

Last November Frankie won an important art <sup>(1)</sup> competition for her painting Modern Girl, which she said looked <sup>(2)</sup> \_\_\_\_\_ Jenny. The prize was a meal for two in Luigi's, the town's best Italian restaurant.

Frankie invited Jenny to have lunch with her. Jenny felt very pleased. She bought a new dress which was <sup>(3)</sup> \_\_\_\_\_ of bright yellow wool. She wore it with a big brown <sup>(4)</sup> \_\_\_\_\_ belt and a dark brown jacket. She looked like a 'Modern Girl' and she <sup>(5)</sup> \_\_\_\_\_

like a film star. The two friends felt hungry when they arrived at the restaurant. The waiter put their <sup>(6)</sup> \_\_\_\_\_ on the table and they agreed it smelled like the best in the world. When they were eating it, they said it tasted like nothing on Earth – it was delicious. After the pizza, Luigi came out of the kitchen and carefully put the second course on the table. It was his most famous sweet, 'Banana and Chocolate Surprise'. Frankie and Jenny felt very surprised. It looked just like Jenny's clothes!

**2** Choose a title for this episode of Friendly.

- a The cook's famous clothes      b A sweet dress      c Jenny looks like a pear

**3** Find the odd one out and write why.

1 silver metal gold plastic  
Plastic because it isn't a metal.

2 salt olives wool pepper  
\_\_\_\_\_

3 eyes feel taste smell  
\_\_\_\_\_

4 spoon bracelet knife fork  
\_\_\_\_\_

5 wool hair stone fur  
\_\_\_\_\_

6 wood paper card glass  
\_\_\_\_\_

**4 Complete the sentences: Count and write the letters.**

- |  |   |
|--|---|
| 1 Her smartphone <u>sounds</u> like a baby laughing. <input type="checkbox"/>                      | 9 _____ is an expensive white metal. <input type="checkbox"/>               |
| 2 We've got five senses. They are sight, hearing, touch, smell and _____. <input type="checkbox"/> | 10 Knives and forks can be made of metal or _____. <input type="checkbox"/> |
| 3 We use a _____ to cut meat. <input type="checkbox"/>   | 11 _____ is a material we get from trees. <input type="checkbox"/>          |
| 4 _____ is a material we get from sheep. <input type="checkbox"/>                                  | 12 What's your bracelet _____ of? Metal. <input type="checkbox"/>           |
| 5 The opposite of strong is _____. <input type="checkbox"/>  | 13 We feel _____ if we don't drink. <input type="checkbox"/>                |
| 6 What does that cloud look _____? <input type="checkbox"/>  | 14 We serve food on a _____. <input type="checkbox"/>                       |
| 7 We hear with our _____. <input type="checkbox"/>   |   |
| 8 We use a _____ to eat soup. <input type="checkbox"/>   |   |

**5 Now complete the crossword. Write the message.**

**6 Quiz time!**

- 1 What's Lenny's spider made of?  
Lenny's spider is made of fur.
- 2 What's Arsenault's house made of?  
\_\_\_\_\_
- 3 Where can you see the giant tap sculpture?  
\_\_\_\_\_
- 4 What smells like Lenny's socks?  
\_\_\_\_\_
- 5 What does Luigi's Italian restaurant make?  
\_\_\_\_\_
- 6 What's the loudest sound on Earth?  
\_\_\_\_\_

**7 Write questions for your quiz in your notebook.**

# Irregular verbs

| Infinitive          | Past tense          | Past participle      |
|---------------------|---------------------|----------------------|
| be                  | was / were          | been                 |
| be called           | was / were called   | been called          |
| be going to         | was / were going to | been going to        |
| begin               | began               | begun                |
| break               | broke               | broken               |
| bring               | brought             | brought              |
| buy                 | bought              | bought               |
| can                 | could               | -                    |
| catch               | caught              | caught               |
| choose              | chose               | chosen               |
| come                | came                | come                 |
| cut                 | cut                 | cut                  |
| do                  | did                 | done                 |
| draw                | drew                | drawn                |
| drink               | drank               | drunk                |
| drive               | drove               | driven               |
| dry                 | dried               | dried                |
| eat                 | ate                 | eaten                |
| fall                | fell                | fallen               |
| fall over           | fell over           | fallen over          |
| feel                | felt                | felt                 |
| find                | found               | found                |
| find out            | found out           | found out            |
| fly                 | flew                | flown                |
| forget              | forgot              | forgotten            |
| get                 | got                 | got                  |
| get (un)dressed     | got (un)dressed     | got (un)dressed      |
| get (up / on / off) | got (up / on / off) | got (up / on / off)  |
| get to              | got to              | got to               |
| give                | gave                | given                |
| go                  | went                | gone / been          |
| go out              | went out            | gone / been out      |
| go shopping         | went shopping       | gone / been shopping |
| grow                | grew                | grown                |
| have                | had                 | had                  |
| have got            | had                 | had                  |
| have (got) to       | had to              | had to               |
| hear                | heard               | heard                |
| hide                | hid                 | hidden               |
| hit                 | hit                 | hit                  |
| hold                | held                | held                 |
| hurt                | hurt                | hurt                 |
| keep                | kept                | kept                 |
| know                | knew                | known                |

| Infinitive             | Past tense             | Past participle         |
|------------------------|------------------------|-------------------------|
| learn                  | learnt / learned       | learnt / learned        |
| leave                  | left                   | left                    |
| let                    | let                    | let                     |
| lie down               | lay down               | lain down               |
| lose                   | lost                   | lost                    |
| make                   | made                   | made                    |
| make sure              | made sure              | made sure               |
| mean                   | meant                  | meant                   |
| meet                   | met                    | met                     |
| must                   | had to                 | had to                  |
| put                    | put                    | put                     |
| put on                 | put on                 | put on                  |
| read                   | read                   | read                    |
| ride                   | rode                   | ridden                  |
| run                    | ran                    | run                     |
| say                    | said                   | said                    |
| see                    | saw                    | seen                    |
| sell                   | sold                   | sold                    |
| send                   | sent                   | sent                    |
| should                 | -                      | -                       |
| sing                   | sang                   | sung                    |
| sit                    | sat                    | sat                     |
| sleep                  | slept                  | slept                   |
| smell                  | smelt / smelled        | smelt / smelled         |
| speak                  | spoke                  | spoken                  |
| spell                  | spelt / spelled        | spelt / spelled         |
| spend                  | spent                  | spent                   |
| stand                  | stood                  | stood                   |
| steal                  | stole                  | stolen                  |
| swim                   | swam                   | swum                    |
| swing                  | swung                  | swung                   |
| take                   | took                   | taken                   |
| take a photo / picture | took a photo / picture | taken a photo / picture |
| take off               | took off               | taken off               |
| teach                  | taught                 | taught                  |
| tell                   | told                   | told                    |
| think                  | thought                | thought                 |
| throw                  | threw                  | thrown                  |
| understand             | understood             | understood              |
| wake up                | woke up                | woken up                |
| wear                   | wore                   | worn                    |
| win                    | won                    | won                     |
| write                  | wrote                  | written                 |



# Welcome to our blog

## 1 Complete the sentences.

- 1 In geography we learn about people and countries.
- 2 Sometimes children can win \_\_\_\_\_ in competitions.
- 3 We learn about plants and animals in \_\_\_\_\_.
- 4 \_\_\_\_\_ and \_\_\_\_\_ are languages.
- 5 We learn about the past in history \_\_\_\_\_.
- 6 In \_\_\_\_\_, we sing and play musical instruments.
- 7 We can use a \_\_\_\_\_ to learn new words.

prizes dictionary English  
 French **geography**  
 lessons music science



## 2 Write the names of the school subjects. Tell your family about your favourite subjects.



geography



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



3 4

Listen and sing the song. Tick (✓) the school subjects you and your family like.

What's your favourite school subject?

| Name              | his tor y                | science                  | music                    | computer studies         | spor t                   | languages                |
|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <u>Me</u>         | <input type="checkbox"/> |
| <u>          </u> | <input type="checkbox"/> |
| <u>          </u> | <input type="checkbox"/> |
| <u>          </u> | <input type="checkbox"/> |

4 8

Listen or watch the story. Circle your favourite character. Ask and answer.



Who's your favourite character in the story?

My favourite character is ...

Why is ... your favourite character?

... is my favourite character because ...

5

Draw and write about yourself. Then talk to your family about your description.



My name is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6

Draw the mouths and colour the faces.

- I can talk about school and school subjects.
- I can answer personal information questions.
- I can talk about what I like and what I'd like to do.
- I can chat with my friends about school holidays.
- I can sing the song and read the story.
- I can play games on *Practice Extra*.
- I can use my *Picture dictionary*.
- I can review my learning at home using my *HomeBooklet*.



# 1

# Time for television

1 Read and write the times.

What's the time? It's four o'clock.  
 It's ~~five~~ quarter / twenty-five / half past six.  
 It's ~~ten~~ quarter / twenty to nine.

1



It's five to four.

2



It's twenty past two.

3



It's quarter to five.

4



It's three o'clock.

5



It's quarter past six.

6



It's twenty to eleven.

2 Write the names of the TV programmes.

1



modcye  
comedy

2



tamrudeynoc

3



prost

4



t warerh

5



zuqi wohs

6



nracoto

7



smicu dseivo

8



swne

3  11 Listen and sing the song. Ask and answer. Tick (✓) the TV programmes you and your family like.

What's your favourite TV programme?

I like ...

It's about ...

Why do you like it?

What's it about?

| Name  | documentaries            | car toons                | action films             | comedies                 | series                   | quiz shows               |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Me    | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> |

4  14 Listen or watch the story. Write your opinions.

amazing bad boring exciting funny good interesting

I think this episode of Diggory Bones is \_\_\_\_\_  
because \_\_\_\_\_. My \_\_\_\_\_ thinks this episode  
of Diggory Bones is \_\_\_\_\_ because \_\_\_\_\_.



5 Look at the picture. What's wrong?  
Ask and answer.

- 1 Which of the things in the picture do you never do?
- 2 Which of the things in the picture do you sometimes do?
- 3 What should you do to show respect at home?



6

Draw the mouths and colour the faces.

- 1 I can talk about different types of TV programmes.
- 2 I can say what the time is.
- 3 I can express an opinion about TV programmes.
- 4 I can make a joint decision with friends.
- 5 I can sing the song and read the story.
- 6 I can play games on *Practice Extra*.
- 7 I can use my *Picture dictionary*.
- 8 I can review my learning at home using my *HomeBooklet*.



# 2 People at work

1 Complete the crossword.



1



2



3



4



5



6



7



8



9



10

1v  
i  
d  
e  
o  
g  
a  
m  
e  
d  
e  
s  
i  
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n  
e  
r

2  
3  
4  
5  
6  
7  
8  
9  
10

2 Create an advert for your dream job. Tell your family why you are going to choose this job in the future.

| Affirmative                 | Negative                        | Question                     |
|-----------------------------|---------------------------------|------------------------------|
| I'm going to work hard.     | I'm not going to work hard.     | Am I going to work hard?     |
| She's going to work hard.   | She isn't going to work hard.   | Is she going to work hard?   |
| They're going to work hard. | They aren't going to work hard. | Are they going to work hard? |

**Remember**  
 We are looking for ...  
 You must be ...  
 Email: ...

3  16 Listen and sing the song. Act out the song with your family.

4  22 Listen or watch the story. Write one opinion and one prediction.



1 I think Brutus Grabbe was \_\_\_\_\_ because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 In the next episode, I think Diggory Bones is going to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 Ask a person in your family about their job. Draw, circle and write.

My \_\_\_\_\_ is a/an \_\_\_\_\_.

It's a/an interesting ~~exciting~~ boring job because \_\_\_\_\_.

When \_\_\_\_\_ was younger, he / she wanted to be a/an \_\_\_\_\_.

I'm going to do the same ~~a~~ different job as my \_\_\_\_\_.

6 Draw the mouths and colour the faces.

- 1 I can talk about different jobs.
- 2 I can talk about the future with *going to*.
- 3 I can describe what some people do at work.
- 4 I can sing the song and read the story.
- 5 I can talk about safety at home.
- 6 I can play games on *Practice Extra*.
- 7 I can use my *Picture dictionary*.
- 8 I can review my learning at home using my *Home Booklet*.



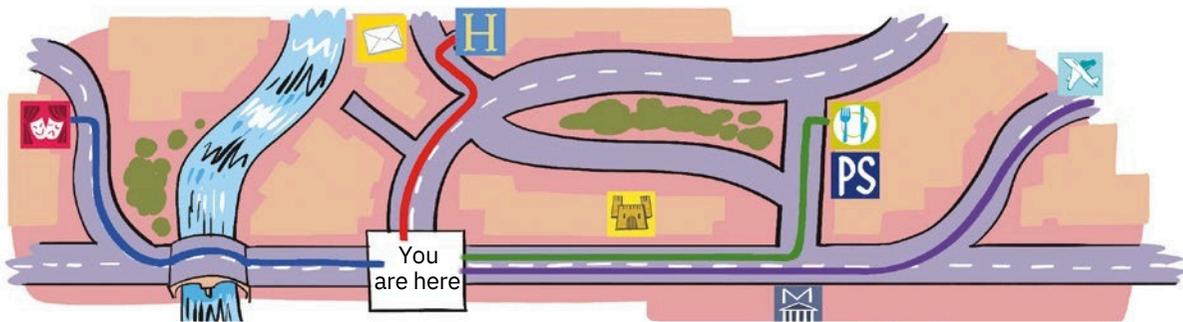
# 3 City life

## 1 Look, read and write.

-  A police officer works in a police station.
-  You can have dinner in a \_\_\_\_\_.
-  A \_\_\_\_\_ has lots of information about the past.
-  You can watch plays at a \_\_\_\_\_.
-  Lots of people travel by \_\_\_\_\_ in cities.
-  You go to an \_\_\_\_\_ if you want to fly to another country.
-  You go to a \_\_\_\_\_ if you want to post a letter.
-  Some people stay in a \_\_\_\_\_ when they go on holiday.
-  The Tower of London is a famous \_\_\_\_\_ in London.
-  You go over a \_\_\_\_\_ if you want to cross a river.

## 2 Complete the directions. Tell your family how to get to your favourite place.

|   |  |   |  |
|---|--|---|--|
|  | She turned right.                        |  | He drove straight on to the end of the road. |
|  | They took the second street on the left. |  | I turned at the corner.                      |
|  | They walked across the street.           |  | You have to walk past the park.              |
|  | We walked along the street.              |   |  |



-  Go along Long Street and take the \_\_\_\_\_ road on the \_\_\_\_\_. The hotel is on the \_\_\_\_\_. It's opposite the post office.
-  Go \_\_\_\_\_ the castle. Turn \_\_\_\_\_ and go \_\_\_\_\_ on. The restaurant is on the \_\_\_\_\_, next to the police station.
-  Walk \_\_\_\_\_ the bridge and turn \_\_\_\_\_. The theatre is on the \_\_\_\_\_.
-  Go the museum. Turn \_\_\_\_\_ into Hampton Road. The airport is at the end of the road.

3 25

Listen and tick (✓) the places in the London song. Then think of a family trip and tick (✓) the places you visited together.



3

|                | bridge                              | castle                   | hospital                 | restaurant               | hotel                    | museum                   | park                     | gym                      |
|----------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| London song    | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| My family trip | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4 29

Listen or watch the story. Write 'true' or 'false' sentences and quiz your family. Write the name of the winner.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

5

Draw a map of your neighbourhood. Ask and answer.



- Where's the ... ?
- Go out of the door and turn ...
- Take the ... street on your ...
- Walk past ...

6

Draw the mouths and colour the faces.

- 1 I can name some places in a city.
- 2 I can give and follow directions.
- 3 I can describe where things and places are.
- 4 I can sing the song and read the story.
- 5 I can talk about public transport in cities.
- 6 I can play games on *Practice Extra*.
- 7 I can use my *Picture dictionary*.
- 8 I can review my learning at home using my *Home Booklet*.

# 4 Disaster!

1 Read and complete. Find the hidden word.

1 An ... is a big piece of ice in the sea.

2 A ... is a series of very big waves.

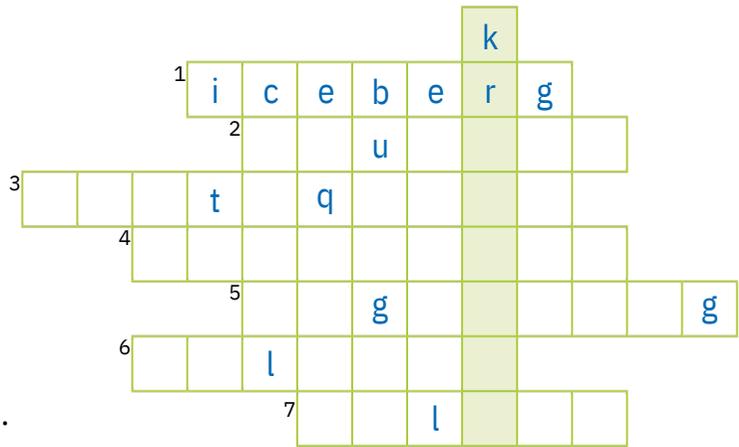
3 An ... is a sudden movement of the earth's surface.

4 A ... is a dangerous storm with strong winds.

5 ... can make trees catch fire.

6 A ... is a mountain with a hole in the top.

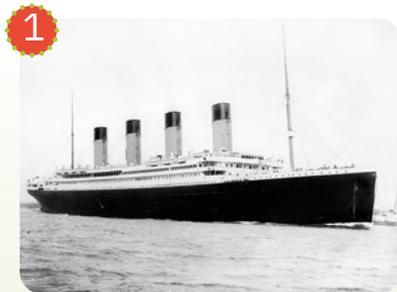
7 An ... is a piece of land with sea around it.



K \_\_\_\_\_ is a famous volcano in Indonesia.

2 Choose one of the disasters. Find out more information online and write a news report.

| Affirmative             | Negative                   | Question                |
|-------------------------|----------------------------|-------------------------|
| I was reading a book.   | I wasn't reading a book.   | Was I reading a book?   |
| We were reading a book. | We weren't reading a book. | Were we reading a book? |



Titanic



Great Hurricane



Lisbon Earthquake



Handwriting practice lines for a news report.

- 3  33 Listen and repeat the chant. Write your family's birthdays on the calendar.

|         |          |           |         |          |          |
|---------|----------|-----------|---------|----------|----------|
| January | February | March     | April   | May      | June     |
| July    | August   | September | October | November | December |

- 4  37 Listen or watch the story. Write one opinion and one prediction.



- 1 Why didn't Diggory Bones feel afraid?

\_\_\_\_\_

\_\_\_\_\_.

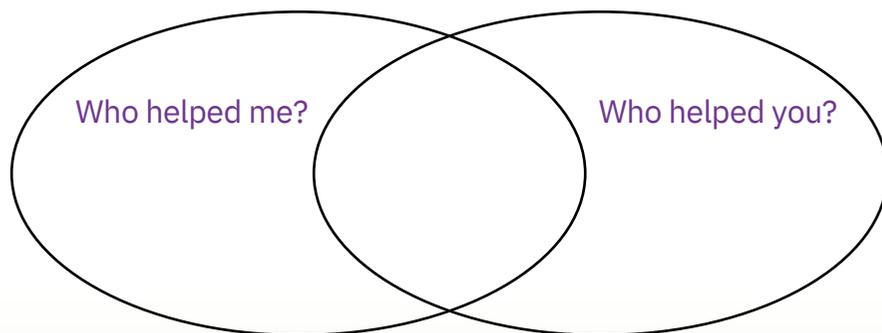


- 2 In the next episode, I think Brutus Grabbe is going to

\_\_\_\_\_

\_\_\_\_\_.

- 5 Make a list of all the people who helped you in the last week. Ask someone in your family to write down all the people who helped them. Who helped both of you?



- 6 Draw the mouths and colour the faces.

- I can talk about some natural disasters.
- I can talk about the past with the past simple and continuous.
- I can think creatively and suggest solutions.
- I can sing the song and read the story.
- I can make a presentation about volcanoes.
- I can play games on *Practice Extra*.
- I can use my *Picture dictionary*.
- I can review my learning at home using my *Home Booklet*.



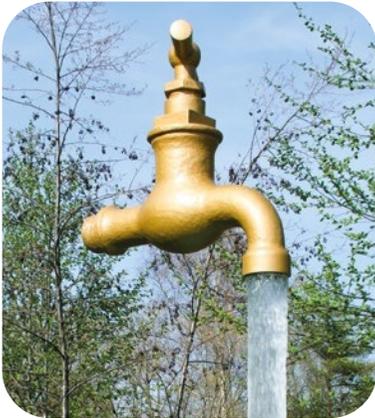
# 5 Material things

1 Read and match.

| Affirmative            | Negative (n't = not)       | Question                |
|------------------------|----------------------------|-------------------------|
| It's made of metal.    | It isn't made of metal.    | Is it made of metal?    |
| They're made of metal. | They aren't made of metal. | Are they made of metal? |

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>1 A ball that bounces</li> <li>2 Paper and card</li> <li>3 Glass</li> <li>4 Shoes and boots</li> <li>5 Gold, silver and other metals</li> <li>6 Houses</li> <li>7 Wool</li> </ul> |  | <ul style="list-style-type: none"> <li>a is made of sand.</li> <li>b are made of wood.</li> <li>c is usually made of rubber or plastic.</li> <li>d are usually made of brick or stone.</li> <li>e come from the ground.</li> <li>f comes from animals.</li> <li>g are usually made of leather.</li> </ul> |
|--|--|---|

2 Talk to your family about the sculptures.  
Where are they? What are they made of?



3



41

Listen and sing. Then look around your house and find two things for each material. Write.

wood

metal

glass

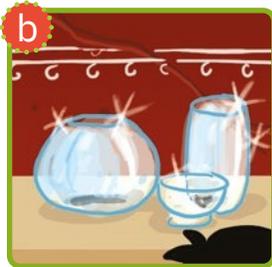
plastic

paper

4

46 Listen or watch the story. Play the game.

## The yes/no game



### Useful language

Is it made of ... ?

Yes, it is.

No, it isn't.

Do you use it to ... ?

Yes, you do.

No, you don't.

1 Is it made of glass?

2 Is it made of plastic?

3 Is it made of gold?

4 Do you use it to drink?

5 Do you use it to carry things?

5 Values Discuss these questions with your family.

- 1 What is trust and why is it important?
- 2 Why is it important to tell the truth?
- 3 How can we tell our family the truth and not hurt their feelings?



6 My progress Draw the mouths and colour the faces.

- 1 I can name some materials.
- 2 I can describe objects.
- 3 I can say what things are made of and where they come from.
- 4 I can sing the song and read the story.
- 5 I can talk about art made of recycled materials.
- 6 I can play games on *Practice Extra*.
- 7 I can use my *Picture dictionary*.
- 8 I can review my learning at home using my *Home Booklet*.



# 6 Senses

1 Match the words and the pictures. Then complete the text.

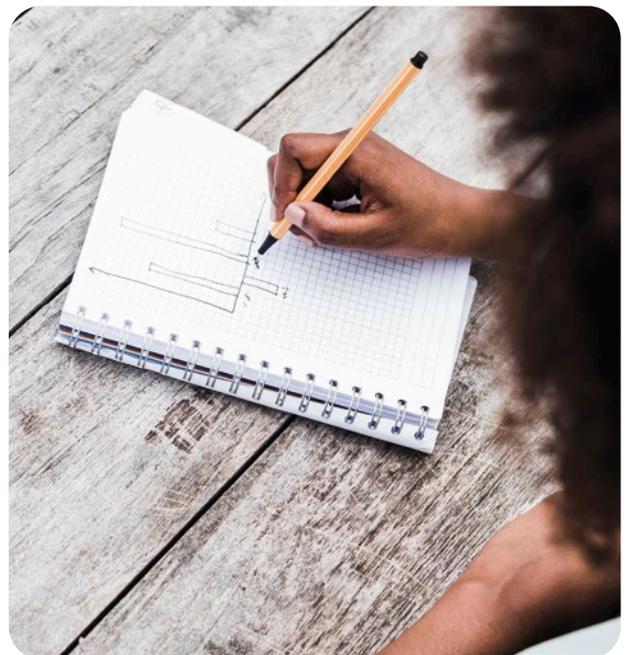
bowl flour fork knife plate pizza salt and pepper spoon



When you eat, you put your food on a (1) plate. Then you use a (2) \_\_\_\_\_ to cut it, and a (3) \_\_\_\_\_ to put it in your mouth. But you put your soup in a (4) \_\_\_\_\_ and use a (5) \_\_\_\_\_ to eat it. Some people put (6) \_\_\_\_\_ on their food to make it taste good. My favourite food is (7) \_\_\_\_\_. It is made of lots of (8) \_\_\_\_\_. I love it!

2 Do a sense test at home. Find five different foods. Can your family identify them?

| Affirmative            | Negative                      | Question                   |
|------------------------|-------------------------------|----------------------------|
| It smells like cheese. | It doesn't smell like cheese. | Does it smell like cheese? |
| They feel like sweets. | They don't feel like sweets.  | Do they feel like sweets?  |



3  49 Listen and sing. Then circle and write to make the song about you.

Take \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.  
Put them in a bowl, mix them all together,  
And wait for it to \_\_\_\_\_.

Cook for \_\_\_\_\_ minutes,  
Then put it on a plate.  
Cut it with a knife and fork, Mmm.  
Now that tastes great!

4  55 Listen or watch the story. Write 'true' or 'false' sentences and quiz your family. Write the names of the winners.

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_



5 Write a *haiku* poem about senses and feelings. Then translate it into your home language and share it with your family.

| ○ = a syllable | Haiku A  | My haiku poem | Translation |
|----------------|--|---------------|-------------|
| 5 syllables    | I like these flowers.<br>○ ○ ○ ○ ○                 | _____         | _____       |
| 7 syllables    | They look like white butterflies.<br>○ ○ ○ ○ ○ ○ ○ | _____         | _____       |
| 5 syllables    | They smell like ice cream!<br>○ ○ ○ ○ ○            | _____         | _____       |

6

Draw the mouths and colour the faces.

- I can say what things look/sound/smell/taste/feel like.
- I can talk about my senses.
- I can talk about cooking and recipes.
- I can sing the song and read the story.
- I can talk about sound and sound waves.
- I can play games on *Practice Extra*.
- I can use my *Picture dictionary*.
- I can review my learning at home using my *HomeBooklet*.



# Picture dictionary

1 Write the words in your home language.

Welcome to our blog



art



computer studies



English



French



geography



history



maths



science



Spanish



sport

Time for television



It's two o'clock.



It's quarter past two.



It's half past two.



It's quarter to three.



cartoon



comedy



documentary



music video



news



quiz show



sport



weather

People at work

2



ac tor



ar tist



cook



dentist



doc tor



football player



journalist



mechanic



pilot



video game designer

City life

3



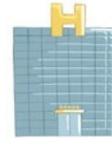
airpor t



bridge



castle



hotel



museum



police station



post office



restaurant



theatre



taxi

Disaster!

4



ear thquake



hurricane



iceberg



island



lightening



storm



t sunami



volcano

Material things

5



brick



card



fur



glass



gold



grass



leather



metal



paper



rubber



wood

wool

Senses

6



fork



knife



spoon



plate



bowl



piz za



salt and pepper



f lour

# 1 Our home

## Words

1 Complete the words for the things in Holly and Harry's home.



2 What are these things? Order the letters to find the words.

1 s p a  
o h m o  
s h a m p o o

2 r h  
s u  
b

3 p e l  
e n v  
o n e

4 c  
b o  
m

5 t s  
p a s  
m

6 r l  
e l  
t e t

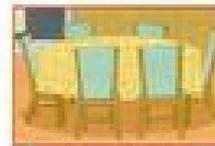
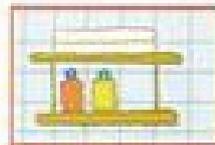
7 s t p  
r o  
d c a

8 p  
o s  
a

9 a k  
c c  
e l e n

# Listening & speaking

- 1 Holly and Harry are getting ready for school. Where are their things? Listen and write the things under each place. 



brush

- 2 Draw lines to match the words and pictures. Complete the sentences.

empty

broken

full

quiet

noisy

tidy

untidy

a



b



c



d



e



f

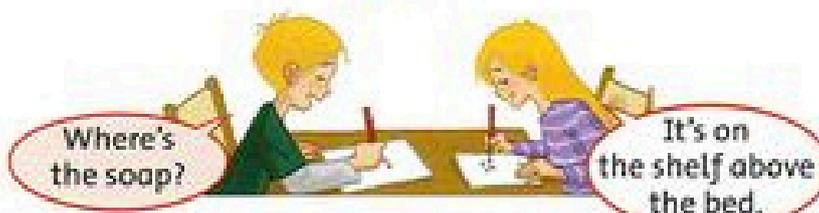


g



- 1 Harry's bedroom is very tidy.
- 2 Look! Mum's necklace is \_\_\_\_\_.
- 3 The fridge was \_\_\_\_\_, so Dad went to the shop.
- 4 Holly's mum isn't happy because her bedroom is always so \_\_\_\_\_.
- 5 Be \_\_\_\_\_ please! Emma's sleeping.
- 6 I don't like going into Harry's room. He's always so \_\_\_\_\_!
- 7 I can't throw this paper in the bin because it's \_\_\_\_\_.

- 3 Do the speaking activity. 



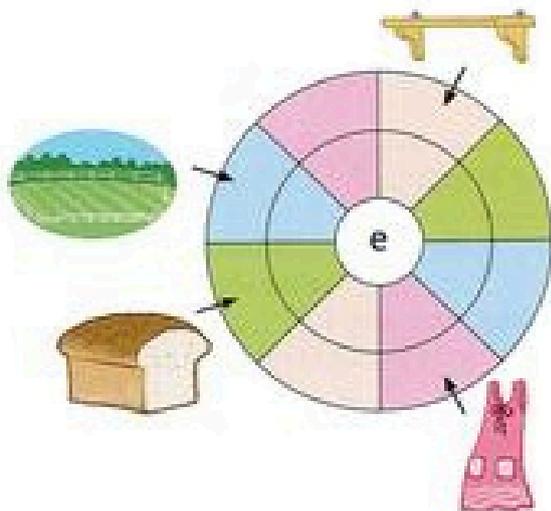
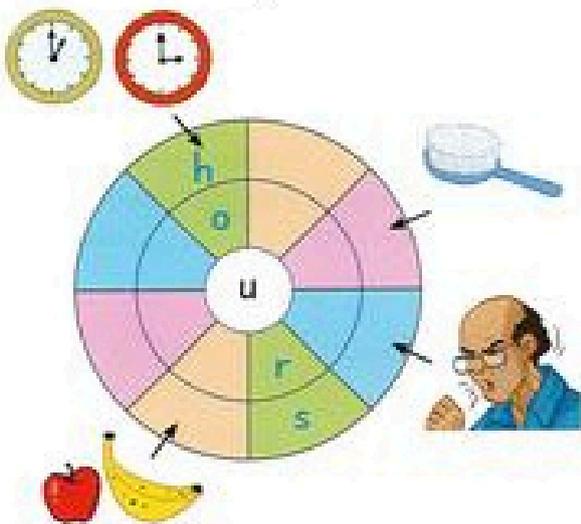
# Words

1 Match to make words. Write the words.



1 desk      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_  
 5 \_\_\_\_\_      6 \_\_\_\_\_      7 \_\_\_\_\_      8 \_\_\_\_\_

2 Look at the pictures. Write the words in the word wheels.





# Reading & speaking

1 Read. Look at the map on page 12 and write *yes* or *no*.

- 1 The chemist's is next to the bank. no
- 2 There are some skyscrapers next to the hospital. \_\_\_\_\_
- 3 The motorway is behind the hotel. \_\_\_\_\_
- 4 The hotel is between the swimming pool and the airport. \_\_\_\_\_
- 5 There's a bus stop round the corner from the house. \_\_\_\_\_
- 6 From the factory, go straight on, past the cinema and you get to the university. \_\_\_\_\_
- 7 There's a car park in front of the police station. \_\_\_\_\_
- 8 The stadium is in front of the railway station. \_\_\_\_\_

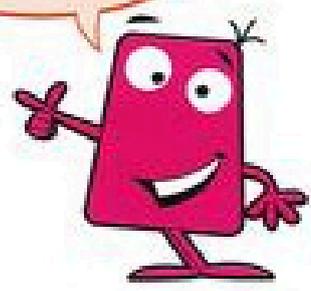
2 Do the speaking activity. **P 1150**



3 Where could Holly buy these things? Look at the map on page 12 and make suggestions.

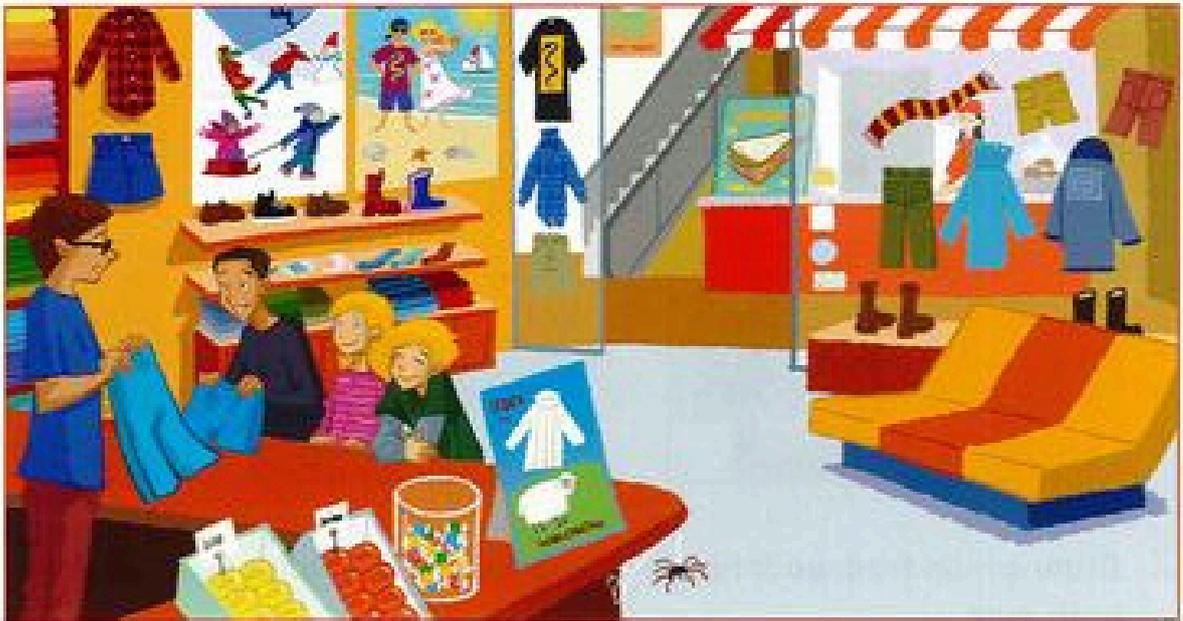


Remember! We say 'She buys' but we say 'She could buy.'



# Words

- 1** Look at this picture. Find things beginning with the letter 's' and write a list.



How many things did you find? \_\_\_\_\_

How long did it take you to find them? \_\_\_\_\_

- 2** Write the words in the boxes and find the name of a shop.

1 1 b o o k s h o p 6

2 2 7

3 3 4

4 4 8

5 5 9

6 6 10

7 7 11

8 8

9 9

10 10

11 11

# 3 Eating out

## Words

1 Write the numbers for the things in Holly's kitchen.

- |        |                                     |        |                          |                          |                          |                          |                          |                          |                          |                          |
|--------|-------------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| salt   | <input checked="" type="checkbox"/> | 8      | knife                    | <input type="checkbox"/> | fork                     | <input type="checkbox"/> | spoon                    | <input type="checkbox"/> | chopsticks               | <input type="checkbox"/> |
| pizza  | <input type="checkbox"/>            | pepper | <input type="checkbox"/> | flour                    | <input type="checkbox"/> | sugar                    | <input type="checkbox"/> | olives                   | <input type="checkbox"/> |                          |
| butter | <input type="checkbox"/>            | jam    | <input type="checkbox"/> | honey                    | <input type="checkbox"/> | yoghurt                  | <input type="checkbox"/> | strawberries             | <input type="checkbox"/> |                          |



My best friend, Katy, is visiting me today. We're cooking in the kitchen!

2 Complete the sentences.

- |   |  |   |  |
|---|--|---|--|
| 1 |  | This butter is _____ <u>soft</u> _____. |  |
| 2 |  | This rock is _____.                     |  |
| 3 |  | This tortoise is _____.                 |  |
| 4 |  | This baby is _____.                     |  |
| 5 |  | This kitten isn't _____.                |  |

# Words & speaking

1 How does it feel? Complete the words in these sentences.



When I smell pizzas it makes me **h u n g r y**.



When Grandma saw her amazing cake it made her h\_\_\_\_\_.



When I eat too many biscuits it makes me i\_\_\_\_\_.



When Emma saw her broken doll it made her s\_\_\_\_\_.



When I have maths lessons it makes me b\_\_\_\_\_.



When William spent all the money on computer games it made me a\_\_\_\_\_.



When I lie down in the garden on a sunny day it makes me h\_\_\_\_\_.



When Harry goes shopping in town all day it makes him t\_\_\_\_\_.



When I'm by myself at night and I hear a strange noise, it makes me f\_\_\_\_\_.

2 How do these things make *you* feel? Tell a friend.

running

books

computer games

spiders

falling over

the sun

maths lessons

shopping

strange noises

# Words & speaking

1 Complete the words under the pictures. Then find the pairs.



1 h a t



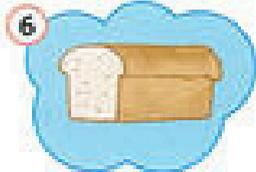
2 s \_ \_ \_ s



3 e \_ \_ \_ \_ \_ \_ \_ b \_ \_ \_ \_ \_



5 k \_ \_ \_ \_ \_



6 b \_ \_ \_ \_ \_



7 f \_ \_ \_ \_ \_



8 h \_ \_ \_ \_ \_ \_ \_



9 w \_ \_ \_ \_ \_



10 p \_ \_ \_ \_ \_



11 s \_ \_ \_ \_ \_



12 f \_ \_ \_ \_ \_



13 b \_ \_ \_ \_ \_



14 c \_ \_ \_ \_ \_



15 w \_ \_ \_ \_ \_



16 s \_ \_ \_ \_ \_



17 s \_ \_ \_ \_ \_ s



18 c \_ \_ \_ \_ \_



19 s \_ \_ \_ \_ \_



20 s \_ \_ \_ \_ \_

|    |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|----|
| 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 |   |   |   |   |   |   |   |   |    |

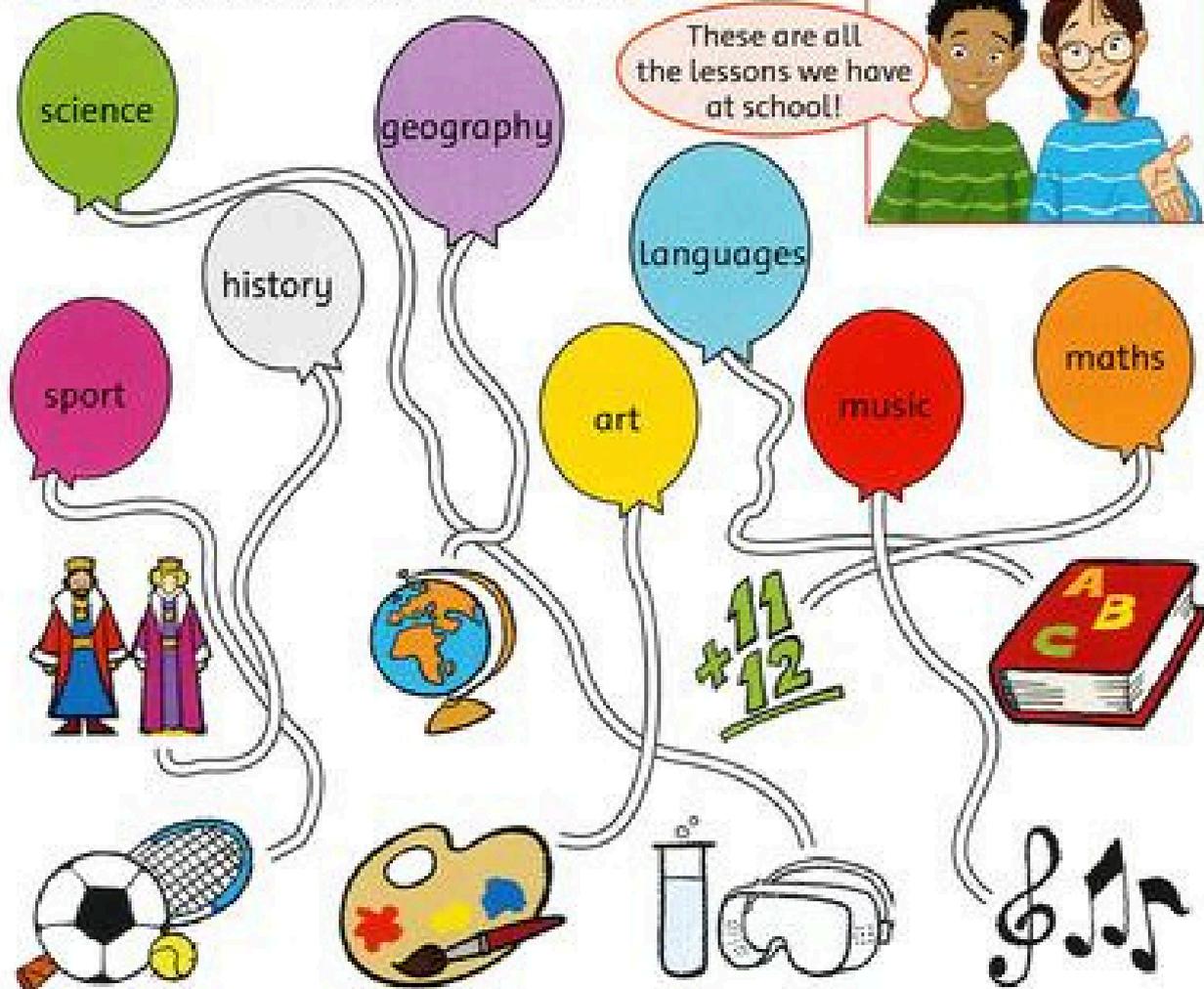
2 Do the speaking activity. **P 131**



# 4 At school

## Words

1 Find the school subjects and colour the lines.



2 Which subject has got the longest line? \_\_\_\_\_

3 Tell your friend about the subjects you do at school.

Which subjects do you like? Why?

Which subjects are difficult? Why?

What's your favourite subject? Why?

Which subjects do you have tests in? How do tests make you feel?

# Writing

1 Write the days onto the timetable.

| Harry's timetable      |               |           |   |   |   |
|------------------------|---------------|-----------|---|---|---|
| M                      | T             | Wednesday | T | F | S |
| a.m. morning lessons   |               |           |   |   |   |
|                        |               |           |   |   |   |
|                        | morning break |           |   |   |   |
|                        |               |           |   |   |   |
|                        | lunch break   |           |   |   |   |
| p.m. afternoon lessons |               |           |   |   |   |
|                        |               |           |   |   |   |
|                        |               |           |   |   |   |
| after-school clubs     |               |           |   |   |   |
|                        |               |           |   |   |   |

2 Look at the timetable. Write the answers to these questions.

- 1 What time is lunch every day? It's at midday / twelve o'clock.
- 2 What time is the IT lesson on Monday? It's at \_\_\_\_\_.
- 3 What time does art club start on Wednesday?  
It's after school at \_\_\_\_\_.
- 4 How many language lessons are there each week? \_\_\_\_\_.
- 5 How long is morning break each day? \_\_\_\_\_.

3 Now ask questions about Harry's timetable.

# Words

1 Look at Harry's school work. Join the words with the pictures. What are these things made of? Write the words in the correct boxes.

What are they made of?

necklace

sweater

fork

magazine

page

toy duck

shelf

computer mouse

scarf

| Metal | Paper | Wood | Wool | Plastic |
|-------|-------|------|------|---------|
| fork  |       |      |      |         |
|       |       |      |      |         |
|       |       |      |      |         |

2 Make the word wall! Read and write the words in the puzzle.

not paper (4)

a beautiful insect (9)

Say it again, please! (6)

very, very big (8)

get better at it (7)

things you learn (5)

not early (4)

afraid (10)

very, very good (9)

English is one (8)

lunch time! (6)

not plastic (5)

a.m. (7)

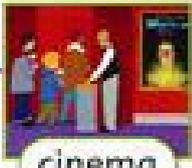
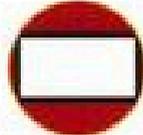


# 5 A day out

## Words

1 Complete the words. Draw lines to match the things to the places.

~~seats~~ pyramids dinosaurs actors clowns  
wild animals screen cartoons swing stage cage

|  |  |  |   |
|--|--|--|---|
| <br>s e a t s | <br>cinema            | <br>museum             | <br>s _____  |
| <br>t _____   | <br>theatre          | <br>circus            | <br>s _____ |
| <br>s _____ | <br>zoo             | <br>c _____ t _____ |   |
| <br>m _____ | <br>w _____ a _____ | <br>g _____         |   |
| <br>l _____ | <br>s _____         | <br>s _____         |   |

2 Write the words under the pictures.

evening afternoon night morning



# Writing & speaking

1 Write about what you're going to do tomorrow.

I'm going to \_\_\_\_\_  
\_\_\_\_\_.

In the morning I'm going to \_\_\_\_\_  
and \_\_\_\_\_.

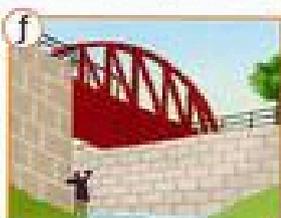
In the afternoon I'm going to \_\_\_\_\_  
and \_\_\_\_\_.

In the evening I'm going to \_\_\_\_\_  
and \_\_\_\_\_.



Remember! We don't change the verb after 'going to'.

2 Match the pictures and the sentences.



1 That's very cheap!

e

2 They're extinct now!

3 That's interesting!

4 That's exciting!

5 That's excellent!

6 That's very high!

7 That's very brave!

8 They're expensive!

3 Do the speaking activity. **P 113**



# Words

**1** Make the word wall! Read the sentences and write the answers in the puzzle.

People have this with milk for breakfast. (6)

They're on pizzas. They're green or black. (6)

You can open doors with it. (3)

Something you don't know about that's exciting. (8)

You sit on it. (4)

It's after midday (9)

Like a necklace but smaller. (8)

Like the sea, but much bigger. (5)

A children's film. (7)

A school subject about hills, rivers and lakes! (9)

You wash your hair with this. (7)

A place where you play sport. (3)

Animals that live in the jungle. (4)

At the theatre you can see actors on this. (5)

**2** Join the word halves to find words for things you find in a house.

- 1      window
- 2
- 3
- 4
- 5
- 6
- 7



# 6

# Dream jobs

## Words

1 Write the words under the pictures.

~~artist~~ photographer teacher manager singer tennis player  
police officer designer journalist mechanic dentist engineer



artist



mechanic



teacher



engineer



dentist



nurse



singer



manager



photographer



tennis player



police officer



journalist

2 Which job would you like to do? Which job wouldn't you like to do? Why? Talk to a friend about it.

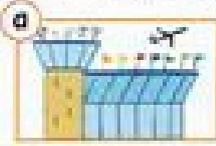
I'd like to be an artist because I love drawing.



I wouldn't like to be a police officer because they have to wear a uniform. I hate my school uniform!

# Words & speaking

1 Draw lines to match the words with the pictures.

|              |  |   |                |
|--------------|--|---|----------------|
| office       |   |   | kitchen        |
| classroom    |   |   | police station |
| restaurant   |   |   | airport        |
| hospital     |   |   | circus         |
| fire station |  |  | theatre        |

2 Look in your dictionary for these jobs. Ask and answer.

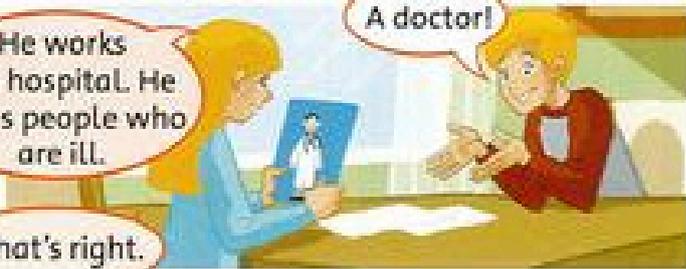
pilot waiter doctor fire fighter clown actor  
 police officer cook teacher manager



Where does a waiter work, Holly?

In a restaurant.

3 Do the speaking activity. **P** 134



He works in a hospital. He helps people who are ill.

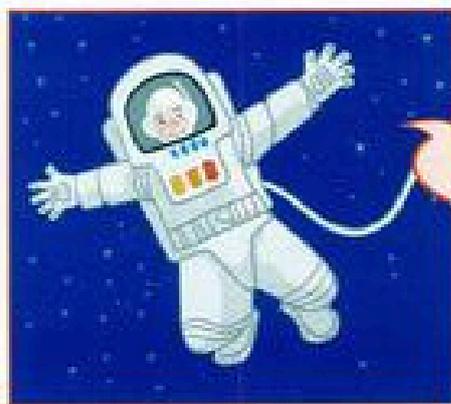
A doctor!

That's right.

# Words

1 Write the words in the puzzle to find the name of the job in the picture.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 1    | a | m | b | u | l | a | n | c | e |
| 2    |   |   |   |   |   |   |   |   |   |
| 3    |   |   |   |   |   |   |   |   |   |
| 4    |   |   |   |   |   |   |   |   |   |
| 5    |   |   |   |   |   |   |   |   |   |
| 6    |   |   |   |   |   |   |   |   |   |
| 7    |   |   |   |   |   |   |   |   |   |
| 8   |   |   |   |   |   |   |   |   |   |
| 9  |   |   |   |   |   |   |   |   |   |



Hi! I'm an  
a \_\_\_\_\_

2 Join the word halves to find the places where people work.

|                |     |      |      |     |        |                |      |
|----------------|-----|------|------|-----|--------|----------------|------|
| <del>sch</del> | ho  | fact | off  | cir | restau | thea           | hosp |
| ice            | cus | ital | rant | tre | ory    | <del>ool</del> | tel  |

- 1 school      3 \_\_\_\_\_      5 \_\_\_\_\_      7 \_\_\_\_\_  
 2 \_\_\_\_\_      4 \_\_\_\_\_      6 \_\_\_\_\_      8 \_\_\_\_\_

# 7

## At the castle

### Words

1 Draw lines from the words to the things in the picture.

We're going to visit a castle tomorrow with our class!



exit

flag

king

gate

ring

queen

south

north

costumes

playground

east

steps

postcards

bridge

swans

entrance

swings

west

river

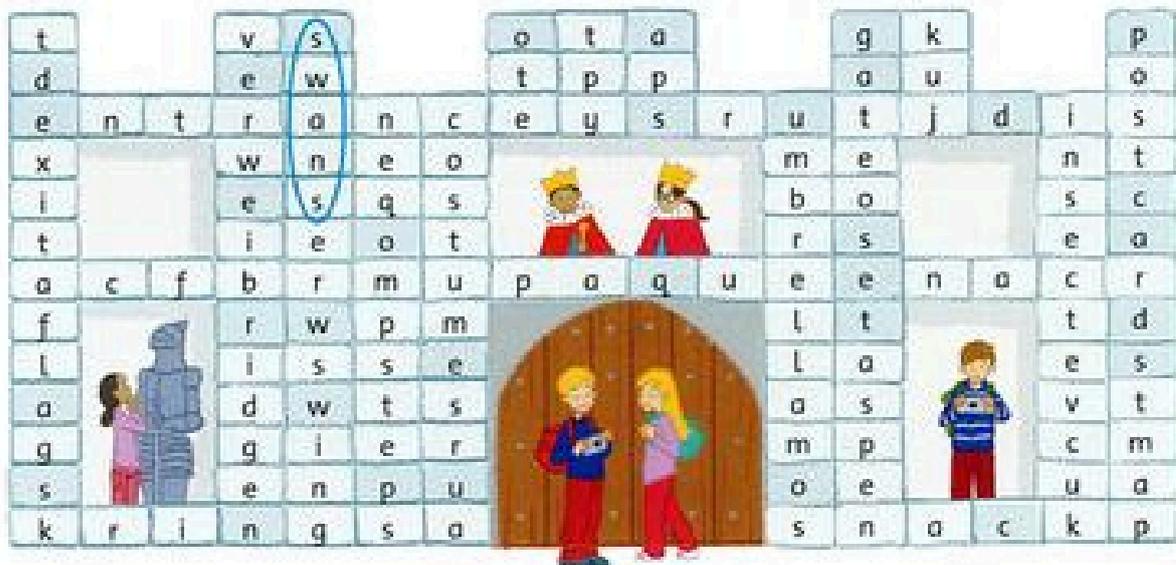
crown

2 Ask and answer.



# Words

1 Read the sentences and circle the words in the wordsearch puzzle.



- 1 Birds on the river.
- 2 You go into the castle here.
- 3 The way out.
- 4 Buy these at the castle shop.
- 5 A butterfly is a pretty one.
- 6 A kind of door into a garden.
- 7 Go over water on this.
- 8 You walk up these to enter.
- 9 You wear it on your finger.
- 10 You sit on this in the playground.
- 11 Something to eat between meals.
- 12 A woman who wears a crown.
- 13 You need this if it rains.
- 14 Look at this to find your way.
- 15 There's one on top of the castle.
- 16 Children dress up in these.

2 Follow the instructions, draw lines and write the letters.  
Find a word which describes trip to the castle.



|              |              |              |              |   |   |   |   |   |
|--------------|--------------|--------------|--------------|---|---|---|---|---|
| a            | e            | m            | p            | h | f | l | e | i |
| q            | b            | r            | o            | c | j | g | n | d |
| n            | a            | c            | e            | b | o | l | z | y |
| j            | c            | l            | s            | x | d | h | x | k |
| m            | u            | g            | n            | b | t | e | i | t |
| <del>l</del> | <del>v</del> | <del>p</del> | <del>z</del> | e | f | w | l | k |

Instructions:

- 1 ~~east four~~
- 2 north two
- 3 west three
- 4 north three
- 5 east five
- 6 south two
- 7 west three
- 8 south two
- 9 east five

↑  
Start here

The castle trip was e \_\_\_\_\_!

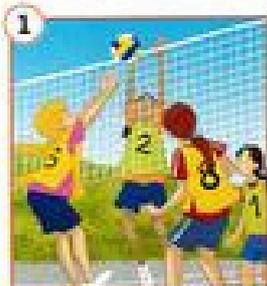
# 8

# Sports day!

## Words

1 Look at the pictures of sports day and complete the sentences.

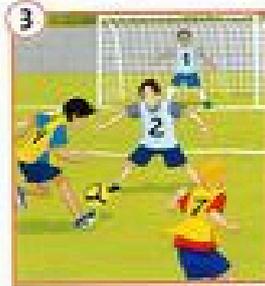
~~volleyball~~ competition fell over winners race golf  
scored prizes match goal



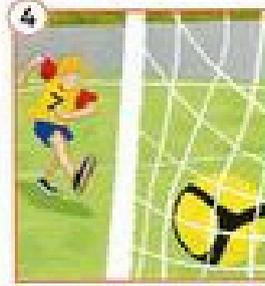
A great game of volleyball!



Harry \_\_\_\_\_ during the running \_\_\_\_\_.



The children had an exciting \_\_\_\_\_!



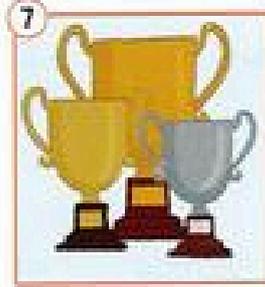
Harry \_\_\_\_\_ an excellent \_\_\_\_\_.



Everyone enjoyed playing \_\_\_\_\_.



The high jump \_\_\_\_\_.



The \_\_\_\_\_!



The \_\_\_\_\_!

2 Match the sentences to the words.

- 1 A team game.
- 2 A game you can play with another person.
- 3 A place where people watch sport.
- 4 You need to know this to find out who's winning.
- 5 The winner gets this.
- 6 When people run to find out who's the fastest.

tennis

volleyball

the prize

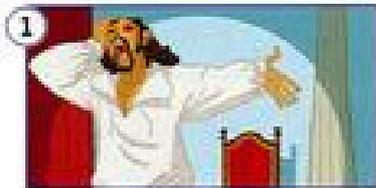
a race

a stadium

the score

# Revision 2

1 Look at the pictures. Write the names of the jobs in the boxes.



a c t o r



□ □ □ □ □ □



□ □ □ □ □ □ □ □



□ □ □ □ □ □ □ □

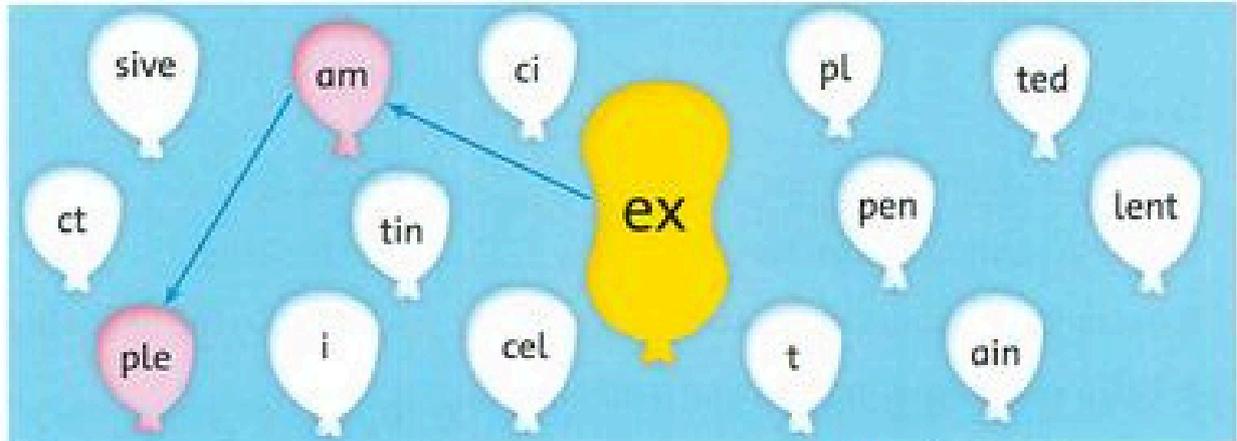


□ □ □ □ □ □ □ □



□ □ □ □ □ □ □ □

2 Draw lines to two balloons to find the words that start with 'ex'.  
Read the sentences and write. Then colour.



- 1 This is the one that shows you what to do. example (pink)
- 2 Dinosaurs are now \_\_\_\_\_ (orange)
- 3 You leave a building here. \_\_\_\_\_ (red)
- 4 Really, really good work! \_\_\_\_\_! (purple)
- 5 You feel like this before you go on a trip. \_\_\_\_\_ (brown)
- 6 Not cheap. \_\_\_\_\_ (green)
- 7 If you don't understand your teacher will do this. \_\_\_\_\_ (grey)

# 9 Our camping adventure

## Words

1 Harry and Holly are on the school camping trip. Find things in the picture and draw lines.

stars

swan

cave

bats

rucksack

tent

magazine

moon

newspaper

torch



river

rocks

nest

hills

wing

bridge

fire

umbrella

biscuits

pockets

## Speaking & words

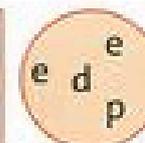
1 Do the speaking activity. **P 138**



2 Look at the pictures and the letters. Write the words.



together



3 Write the words from Activity 2 in these sentences.

- The hole at the entrance to the cave was very deep.
- We saw a very \_\_\_\_\_ cave in the forest. It was really big!
- That's a \_\_\_\_\_ creature! It's got three eyes.
- Holly and Harry went on their adventure \_\_\_\_\_.
- Come and touch this rabbit. It's really soft and \_\_\_\_\_.
- The rucksack was very \_\_\_\_\_!
- You shouldn't walk in the forest \_\_\_\_\_.
- Holly was \_\_\_\_\_ when she suddenly saw a bat.
- I hate bats! They've got big wings and they're \_\_\_\_\_!
- The cave was very \_\_\_\_\_ inside.

# 10 A good year!

## Words

1 Write letters to match to the pictures. Write the words in the sentences.

Here are some of the things that we do at different times of the year.



What do you like to do at different times of the year?

playing going riding buying walking  
collecting flying lying eating growing skiing  
snowboarding making throwing climbing



1 climbing up hills  m



2 \_\_\_\_\_ in the garden



3 \_\_\_\_\_ snowballs



4 \_\_\_\_\_ tennis



5 \_\_\_\_\_ on a boat trip



6 \_\_\_\_\_ on sledges



7 \_\_\_\_\_ new clothes



8 \_\_\_\_\_ in the woods



9 \_\_\_\_\_ leaves



10 \_\_\_\_\_ down the hill



11 \_\_\_\_\_ kites

12 \_\_\_\_\_ on the beach



13 \_\_\_\_\_ a snowman

14 \_\_\_\_\_ vegetables



15 \_\_\_\_\_ down mountains

## Words & listening

- 1 Look at the pictures on page 84. When in the year are Holly and Harry doing these things? Write.

Spring



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Summer



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Autumn



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Winter

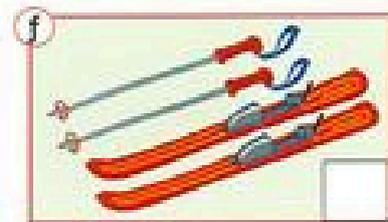
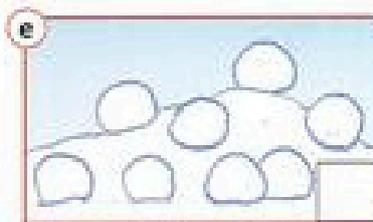


snowboarding, throwing  
snowballs

\_\_\_\_\_

\_\_\_\_\_

- 2 Frank and Sophia, two children in Holly's class at school, are talking about the things they like doing in the winter. Listen and number the pictures. 

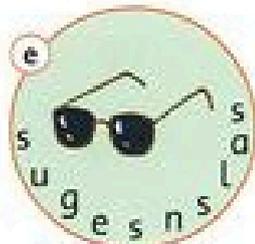
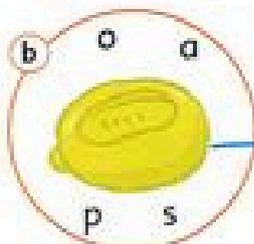


- 3 Can you remember who liked these things? Talk with a friend. Listen again.

# 11 Our summer holidays

## Words

1 Look at the pictures and the letters. Write the words.



a gloves

d \_\_\_\_\_

g \_\_\_\_\_

b \_\_\_\_\_

e \_\_\_\_\_

h \_\_\_\_\_

c \_\_\_\_\_

f \_\_\_\_\_

i \_\_\_\_\_

2 The Brown family are getting ready for their holiday. Listen to their conversation and draw lines to the rucksack or the suitcase. 

What clothes don't go in the rucksack or the suitcase?

\_\_\_\_\_

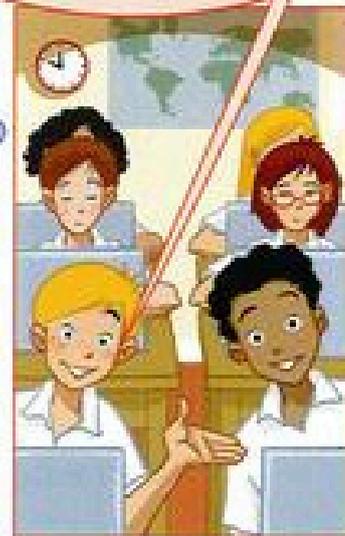
# 12 Past and future

## Words

This is our first week at our new school! We've already met our teacher and we're having a geography lesson this morning.

1 Draw lines to match the things to the places.

|             |           |           |
|-------------|-----------|-----------|
| rockets     | space     | pyramids  |
| skyscrapers | ocean     | eagles    |
| nests       | city      | ponds     |
| shells      | mountains | stones    |
| spaceships  | forest    | streams   |
| stadiums    | desert    | octopuses |
| trees       | camels    |           |



2 Number the sentences to find out what some people believe.

### Why did dinosaurs become extinct?



- a The light from the sun couldn't get to our planet, Earth.
- b Plants didn't grow on the land any more.
- c A large rock from another planet hit our world.
- d That's why dinosaurs became extinct.
- e Dinosaurs had nothing to eat.
- f The environment suddenly changed – the air was full of grey clouds.

# Grammar

## After and Before clauses

|        |  |
|--------|--|
| after  | After lunch I had my music lesson.             |
| before | You put stamps on a letter before you post it. |

## Where clauses

Here's a map of the town where we live.

## could

|                                      |
|--------------------------------------|
| I could visit the museum.            |
| She could buy soap at the chemist's. |
| They could go to the playground.     |

## will

|  |
|--|
| Will you fetch the key for me, please?   |
| I won't go to town because it's raining. |

## be, look, sound, feel, taste, smell like

|   |
|---|
| What's your new house like?                   |
| That smells like pizza cooking.               |
| That sounds like your telephone ringing.      |
| George looks like his brother.                |
| This table feels like wood, but it's plastic. |
| This tastes like banana ice cream.            |

## make somebody / something + adjective

That smell makes me hungry!

## shall

|   |
|---|
| Shall we go to the cinema this afternoon? |
| What shall we have for dinner?            |

## What time ...?

|                                |
|--------------------------------|
| What time does art club start? |
| What time is morning break?    |

## made of

|                                  |
|----------------------------------|
| The chopsticks are made of wood. |
| The fork is made of metal.       |
| What is the scarf made of?       |

## as ... as

|  |
|--|
| An elephant isn't as big as a dinosaur.        |
| Is that bracelet as expensive as the necklace? |
| Do that as quickly as you can!                 |

**be going to**

|                                      |                                    |
|--------------------------------------|------------------------------------|
| I'm going to go to Egypt.            | I'm not going to eat octopus.      |
| He's going to go on an aeroplane.    | He isn't going to go to the beach. |
| What are you going to do next week?  | Is he going to walk to school?     |
| I'm going to ride my bike every day. | No, he isn't.                      |

**Tag questions**

|   |
|---|
| She can run fast, can't she?              |
| They play football very well, don't they? |
| It isn't very warm today, is it?          |
| You aren't going to be late, are you?     |

**yet**

|   |
|---|
| The children haven't had their snack yet. |
| The competition hasn't started yet.       |

**Present perfect**

|                                       |
|---------------------------------------|
| I've already had my lunch.            |
| You haven't done your homework yet.   |
| She's been to the cinema this week.   |
| We haven't finished reading the book. |

**Past continuous**

|  |
|--|
| I was feeling happy.                     |
| The sun was shining brightly.            |
| The teacher was explaining the homework. |
| The children were walking to school.     |

**while**

|  |
|--|
| While Harry was walking through the woods, he hurt his foot. |
|--|

**If clauses**

|                                       |
|---------------------------------------|
| If it's cold, I put on a coat.        |
| If there's a storm, she's frightened. |
| If it's sunny, they go to the beach.  |
| What do you do if it's foggy?         |

**might**

|                                    |
|------------------------------------|
| You might need your coat today.    |
| We might go to the beach tomorrow. |

**should**

|   |
|---|
| You should take your books on holiday.                |
| We should wear sunglasses today.                      |
| You shouldn't put all your money in your rucksack.    |
| Should we take our hats and gloves when we go skiing? |